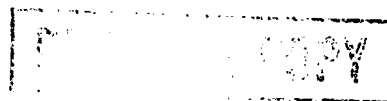


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ARI Research Note 91-31



Inventory of Community Satisfaction and Family Support Measures

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Center for Family Issues
University of Georgia

for

**Contracting Officer's Representative
D. Bruce Bell**

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February 1991



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INVENTORY OF COMMUNITY SATISFACTION AND FAMILY SUPPORT MEASURES

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INVENTORY OF COMMUNITY SATISFACTION AND FAMILY SUPPORT MEASURES

INTRODUCTION

Although community satisfaction has been an important construct to social scientists for many years, there appears to be no definitive description regarding the best way to measure it. Researchers have generally based their assessments on resident's satisfaction with the physical aspects of a community (i.e. public services and facilities) or the social aspects (i. e. satisfaction with support networks and neighborhood relationships). Ideally, an overall assessment of community satisfaction would include both of these dimensions as well as more global measures of satisfaction.

The following pages are a compilation of community satisfaction measures which have been used in a wide range of contexts from 1954 to 1986. Generally, the surveys are similar in form and content. Most ask the respondent to rate his/her community with a likert-type scale on selected aspects of their community. The majority of the scales are most appropriately described as inventories which simply ask respondents to rate the amount of an attribute their community has. Others have more developed items which have been designed to infer attitudes and beliefs from responses to such statements as "People as a whole mind their own business." In the latter case, the instrument is more likely to have a reported validity. Those instruments resembling inventories are least likely to have reports of validity.

About one-third of the instruments have reports of validity and reliability. The great majority of validity statements rest on face validity. Numerous types of reliabilities are reported. Many of the measures have

factored constructs which appear to center around four areas: institutions, services, social constructs or physical aspects.

Each instrument enclosed contains a cover sheet with a summary of important data. Following it is a copy of the instrument itself or a sample of its items. The measures are divided into four sections: community satisfaction measures, specific community attribute measures, military family/community surveys and general community surveys.

COMMUNITY SATISFACTION MEASURES

Instrument: Community Satisfaction Scale

Reference: Bardo, J. W., and Hughey, J. B. (1976). Dimensions of community satisfaction in a middle-size Midwestern city. Unpublished paper, Wichita State University, Wichita, Kansas.

Respondents: Community Samples in the United States and Great Britain

Period of use: 1976-79

Sponsor:

Measures:

Number of Items:

General Satisfaction

36

Validity: Rests on face and factorial validity

Reliability: Cronbach's $\alpha = .91$

Items

- (-) 1. Real friends are hard to find.
- 2. The community is very peaceful and orderly.
- (-) 3. A lot of people here think they are too nice for you.
- 4. Families in the community keep their children from bothering you.
- 5. Almost everyone is polite and courteous to you.
- 6. Our schools do a good job of preparing students for college.
- (-) 7. Everyone here tries to take advantage of you.
- (-) 8. Most of our church people forget the meaning of the word brotherhood when they get out of church.
- (-) 9. The community lacks real leaders.
- (-) 10. People give you a bad name if you insist on being different.
- (-) 11. Few people here make enough money.
- (-) 12. Too many young people get into sex difficulties.
- (-) 13. The mayor and councilmen run this town to suit themselves.
- 14. I feel very much that I belong here.
- (-) 15. People here are all penny pinchers.
- (-) 16. You must spend lots of money to be accepted here.
- 17. The people as a whole mind their own business.
- (-) 18. Every church wants to be the biggest and most impressive.
- (-) 19. People are generally critical of others.
- (-) 20. Local concerns expect their help to live on low wages.
- (-) 21. You are out of luck if you happen to be from the wrong part of the country.
- (-) 22. No one seems to care much how the community looks.
- (-) 23. If their children keep out of the way, parents are satisfied to let them do whatever they want to.

- (-)24. The city council gets very little done.
25. This town is now my home.
- (-)26. There is not enough going on in this town to keep me busy.
27. This house is adequate for my needs.
28. This house is better than the ones I've lived in before.
- (-)29. I think the buildings in this town are not as nice looking as most other towns I have been in.
30. I think employment opportunities are as good here as anywhere else for me.
- (-)31. Life in this community is dull.
- (-)32. I would really rather live in a different town. This one is just not the place for me.
33. I think the layout of this town is very nice.
34. This is a very nice place to live.
35. The green areas help make the neighborhood a nice place to live in.
- (-)36. I wish more people lived close by. My neighbors are too far away.

Above items are the American version. Slight wording changes were made in the British test.

Instrument: Revised form of the Community Satisfaction Scale

Reference: Bardo, J.W., & Bardo, D.J. (1983). A re-examination of subjective components of community satisfaction in a British new town. The Journal of Social Psychology, 120, 35-43.

Respondents: Residents of a British New Town

Period of Use: 1983

Sponsor: Wichita State University Grant

Measures:	Number of Items
General Satisfaction Measures	34

Validity: Rests on face validity

Reliability: Dual-form and Split-Half Correlations:
above .85 (raw) and .90 (corrected)

Test-Retest: (100 day interim) .60

Factor I: Degree of alienation from generalized others

- 10. People give you a bad name if you insist on being different
- 8. Most of our church people forget the meaning of the word brotherhood when they get out of church.
- 16. People are generally critical of others
- 17. Local concerns expect their help to live on low wages.
- 11. Few people here make enough money.

Factor II: Homeyness and belongingness

- 23. This town is now my home.
- 13. I feel very much that I belong here
- 26. I would really rather live in a different town. This one is just not the place for me
- 28. This house is better than ones I've lived in before
- 29. The green areas help make this neighborhood a nice place to live in

Factor III: Political and other institutional responsibility

- 12. The mayor and councilmen run this town to suit themselves.
- 31. The county council cares about what happens here.
- 21. The town council gets very little done.
- 30. Public facilities are well maintained
- 33. In the future there will be enough good jobs in this community for most residents.
- 9. This community lacks real leaders.
- 4. Families in this town keep their children from bothering you.

Factor IV: Excitement/dullness

- 23. There is not enough going on in this town to keep me busy.
- 25. Life in this community is dull.

Factor V: Peacefulness and courteousness

- 4. Families in this town keep their children from bothering you.
- 2. This community is very peaceful and orderly.
- 5. Almost every one is polite and courteous to you.

Factor VI: Quality of the physical environment

- 24. I think the buildings in this town are not as nice looking as in most other towns I've been in.
- 27. I think the layout of this town is very nice.
- 28. This is a very good place to live.

Factor VII: Individual/parental responsibility

- 20. If their children keep out of the way, parents are satisfied to let them do whatever they want to.
- 19. No one seems to care much how the community looks.
- 4. Families in this town keep their children from bothering you.

Factor VIII: Peer cynicism

- 15. You must spend a lot of money to be accepted here.
- 14. The people here are all "penny pinchers."
- 32. All in all, life in this community will continue to improve more rapidly than in other communities in this county.
- 7. Everyone here tries to take advantage of you.

Factor IX: Unlabeled

- 34. Adequate care is taken of our older people.
 - 12. The mayor and councilmen run this town to suit themselves.
 - 21. The town council gets very little done.
 - 15. The people here are all "penny pinchers."
-

Instrument: Goudy's Community Satisfaction Scale

Reference: Goudy, W. J. (1977). Evaluation of local attributes and community satisfaction in small towns. Rural Sociology. 42, 371-382.

Respondents: Residents of small Iowa communities

Period of Use: 1975

Sponsor: Iowa Agriculture and Home Economics Experiment Station (Title V of the 1972 Rural Development Act)

Measures:	Number of Items:
General Satisfaction	2
Community Attachment	3
Community Evaluation	5
Evaluation of services, opportunities and social dimensions	32

Validity: N/A

Reliability: Cronbach's alpha = .75- .88

Goudy's Community Satisfaction Assessments

General Satisfaction Measures

1. How satisfied are you with your community as a place to live?
2. How satisfied are you with the quality of life in your community?

****Responses ranged on five-point scale: "very satisfied" -- "very dissatisfied".**

3. This community is an ideal place to live.

***Responses ranged on five-point scale: "Agree"--"Disagree".**

Community Attachment Measures

1. Would you say you feel "at home" in this community? ("definitely", "probably", "probably not", or "definitely not")
2. What interest do you have in knowing what goes on in this community? ("much", "some", or "none")
3. Suppose that for some reason you had to move away from this community. How sorry or pleased would you be to leave? ("very sorry", "quite sorry", "it wouldn't make any difference one way or the other", "quite pleased", or "very pleased")

Community Evaluation Scale

1. The future of the community looks bright.
2. This community has good leaders.
3. Residents of this community continually look for new solutions to problems rather than being satisfied with things as they are.
4. Residents of other communities in this area hold good opinions of this community.
5. Residents of this community get along well with the people living in the surrounding rural area.

****Used five-step agree-disagree response format**

6. People won't work together to get things done for this community.
7. Not much can be said in favor of this community.

***Used same scale as above, but reversed scoring.**

8. Over the past five years, would you say this community has become better (5) as a place to live, worse (1), or stayed about the same (3)?

Evaluations of Services, Opportunities,
and Social Dimensions

Good utilities
Good police protection
Good fire protection
Good street lighting and maintenance
Good waste disposal and sewage system
Good local government
Good welfare program
Housing available to rent or buy
Public transportation available
Good shopping facilities for daily needs
Good health care
Good employment opportunities
Good educational opportunities
Good religious opportunities
Good recreational opportunities
Good opportunities for citizen involvement
in local government
Good cultural opportunities
Good programs and activities for youth
Good programs and activities for senior citizens
Variety of organizations
Residents know each other
Residents participate in community affairs
Conflict doesn't usually take place in this community
Residents see this community as the center of their lives
This community is effective in dealing with its problems
Residents are similar with each other
Power to make community decisions is shared by residents in
this community
This community controls its present affairs
Neighborhoods control their affairs
Local residents control their own affairs
Residents have pride in this community
Anyone who wants to is welcome to live in this community

****Response categories and codes were (5) definitely describes this community well, (4) describes this community, (3) may or may not describe this community, and (2) does not describe this community, (1) definitely does not describe this community at all.**

Instrument: White's Adaptation of Goudy's Community Satisfaction Scale

Reference: White, Michael J. "Determinants of Community Satisfaction in Middletown". American Journal of Community Psychology. Vol 13, No. 5, 1985.

Respondents: Random sample of 800 residents of Muncie, Indiana

Period of use: 1984

Sponsor: Ball State University

Measures:	Number of Items:
Social Cohesion and Community Relations	7
Utilities and Services	7
Personal and Cultural Development	7
Environment/Physical Form	7
Community, as a place to live	2
Community Evaluation	4
Emotional Attachment	3

Validity: N/A

Reliability: Alphas .77 to .83

Community Satisfaction Measures

(Community name) is beautiful to look at

People usually have a sense of "belonging" in ()

() has many places that would "stick out" in the mind of a newcomer

() has good street lighting and maintenance

Residents have pride in ()

() has good educational opportunities

() has good recreational opportunities

() has good programs and activities for the elderly

() has good fire protection

() has good shopping facilities

() has good cultural opportunities

() has good recreational facilities

Power to make decisions is shared by residents of ()

People understand how to "get things done" in ()

Residents in () participate in community affairs

() has good programs and activities for youth

People usually have many friends in ()

Residents feel "in control" of things in ()

New residents do not find it difficult to learn their way around ()

It is easy even for new residents to form "mental maps" of ()

****Responses: Likert-type 5-point scale**

Instrument: Modification of Davie's Community Satisfaction Items

Reference: Johnson, R. L., & Knop, E. (1970). Rural-urban differentials in community satisfaction. Rural Sociology, 35, 544-548.

Respondents: 495 male householders in North Dakota

Period of Use: 1966

Sponsor: U.S. Department of Health, Education, and Welfare

Measures:	Number of Items
------------------	------------------------

Various global and specific measures	17
--------------------------------------	----

Validity: Rests on face validity

Reliability: N/A

Modification of Davie's Community Satisfaction Items

- (1) Anything of a progressive nature is generally approved.
- (2) With a few exceptions the leaders are capable and ambitious.
- (3) It difficult for people to get together on anything.
- (4) People have to do without adequate shopping facilities.
- (5) The medical facilities are good and adequate.
- (6) The high school teachers are equal to teachers anywhere.
- (7) Employment opportunities are practically nonexistent.
- (8) Salaries are usually fair and adequate in this community.
- (9) Few if any neighboring communities can surpass it.
- (10) The area is not located in a very desirable location.
- (11) A person has to leave the area in order to have a good time.
- (12) Not much can be said in favor of this community.
- (13) Everyone helps to decide how things should be run.
- (14) The future of this country looks bright.
- (15) Persons with real ability are usually given recognition.
- (16) Recreational facilities are abundant and varied.
- (17) The climate is as good as any other place in the U.S.

Instrument: Jesser's Community Satisfaction Scale

Reference: Jesser, C. J. (1967). Community satisfaction patterns of professionals in rural areas. Rural Sociology, 32, 56-69.

Respondents: 205 professionals from four rural counties in Michigan

Period of Use: 1958

Sponsor:

Measures:	Number of Items
General Community Satisfaction	21

Validity: Rests on face validity

Reliability: N/A

Community satisfaction items

1. Anything of a progressive nature is generally approved.
 2. With few exceptions the leaders are capable and ambitious.
 3. It is difficult for the people to get together on anything.
 4. The people as a whole mind their own business.
 5. Everyone helps to decide how things should be run.
 6. The future of the community looks bright.
 7. No one seems to care how the community looks.
 8. It will never seem like home to me.
 9. Quite a number of the residents have really amounted to something.
 10. Persons with real ability are given recognition.
 11. Not much can be said in favor of a place this size.
 12. The church services as a rule are well worth attending.
 13. The community is not located in a very desirable place.
 14. A person has to leave town in order to have a good time.
 15. There are not many families you would care to marry into.
 16. Few, if any, of the neighboring towns are able to surpass it.
 17. People have to do without adequate shopping facilities.
 18. The clergymen in the community exert strong spiritual leadership.
 19. The high school teachers in the community are equal to teachers anywhere.
 20. The doctors in the community are well-trained and competent.
 21. The lawyers and attorneys in the community are equal to those anywhere.
-

* SA = Strongly Agree, A = Agree, U = Undecided, D = Disagree, SD = Strongly Disagree. (Scored 0, 1, 2, 3, 4 on a positive (+) item and 4, 3, 2, 1, 0 on a negative item. Thus, a low score indicated high CE.)

Instrument: Quality of Life Questionnaire

Reference: Evans, Burns, Robinson, and Garrett. American Journal of Community Psychology, Vol. 13, No. 3, 1985.

Respondents: Students at the University of Western Ontario

Period of use: 1983

Sponsor:

Measures:	Number of Items:
Material well-being	12
Physical well-being	12
Personal growth	12
Marital relations	12
Parent-child relations	12
Extended family relations	12
Extra-familial relations	12
Altruistic behavior	12
Political behavior	12
Job characteristics	12
Occupational relations	12
Job satisfiers	12
Creative/aesthetic behavior	12
Sports activity	12
Vacation behavior	12
Social desirability	12

Validity: Cross validation .55 to .97

Reliability: Internal consistency ranged between .61 and .98 for scales.

Example Items for Each Scale on the Quality of Life Questionnaire

Item	
96.	Quite often I must do without the things I want because I lack the money. (-) (.56) (.62)
79.	I rarely get caught in heavy traffic. (+) (.22) (.42)
69.	I usually wake up refreshed after a night's sleep. (+) (.43) (.54)
181.	I only go to the dentist when my teeth bother me. (-) (.61) (.53)
119.	My friends often take advantage of me. (-) (.54) (.62)
46.	I can usually laugh at myself. (+) (.39) (.49)
124.	I have trouble talking to my partner about a lot of things. (-) (.69) (.71)
133.	My partner and I find it easy to say how we feel about each other. (+) (.62) (.71)
105.	I encourage my child(ren) to share their thoughts, and feelings with me. (+) (.35) (.52)
113.	Sometimes I don't bother to discipline my child(ren). (-) (.34) (.42)
108.	I seldom have time to visit my relatives. (-) (.58) (.60)
68.	I feel free to talk to my relatives about my problems. (+) (.60) (.59)
177.	I make friends easily. (+) (.62) (.57)
61.	Most of the time I prefer to be alone rather than with friends. (-) (.53) (.54)
42.	I make donations regularly to charitable organizations. (+) (.56) (.56)
156.	I have never done any volunteer work. (-) (.48) (.48)
174.	When programs on politics come on the television or radio, I usually turn to another program. (-) (.64) (.63)
38.	I make sure that I am aware of the political issues and the candidates' views on the issues before I vote. (+) (.57) (.57)
92.	At work I have to do the same things day after day. (-) (.46) (.61)
88.	I have just enough variety in my job. (+) (.42) (.42)
118.	My supervisor rarely lets me know that he/she is pleased with my work. (-) (.56) (.62)
33.	My supervisor usually explains what has to be done clearly. (+) (.55) (.59)
148.	I am given little chance to get ahead at work. (-) (.58) (.74)
162.	Where I work, I receive training from time to time to improve my qualifications. (+) (.48) (.52)
125.	Several times each year I go to live productions (e.g., theater, symphony, concerts, ballet). (+) (.68) (.62)
166.	I rarely buy art work for my home (e.g., pictures, pottery, etc.). (-) (.52) (.57)
132.	During the year I engage in several sports activities (e.g., golf, skiing, squash, etc.). (+) (.74) (.71)
154.	I rarely attend a sports event. (-) (.63) (.62)
192.	I make sure that I take a holiday at least once a year. (+) (.57) (.57)
78.	I rarely get away on my vacation because of the expense involved. (-) (.52) (.54)

Instrument: Community Attitude Scale

Reference: A Ph. D. dissertation by Claud A. Bosworth,
University of Michigan, 1954.

Respondents: A cross section of a wide range of groups in
various communities.

Period of use:

Sponsor: Claud A. Bosworth

Measures:	Number of Items:
Community Integration	20
Community Services	20
Civic Responsibilities	20

Validity: Total mean scores discriminated significantly between a progressive and an unprogressive group at the .025 level. It was also found that those citizens who positively endorsed the scale items designed to measure attitudes toward other phases of community progress also voted for the sewer extension plan.

Reliability: 60 items scale
 $r=.56$

COMMUNITY ATTITUDE SCALE

Claud A. Bosworth

(Community Services Subscale)	St. Agree	Agree	?	Dis- agree	St. Dis.
1 The school should stick to the 3 R's and forget about most of the other courses being offered today.	—	—	—	—	—
2. Most communities are good enough as they are without starting any new community improvement programs.	—	—	—	—	—
3. Every community should encourage more music and lecture programs.	—	—	—	—	—
4 This used to be a better community to live in	—	—	—	—	—
5 Long term progress is more important than immediate benefits.	—	—	—	—	—
6. We have too many organizations for doing good in the community.	—	—	—	—	—
7. The home and the church should have all the responsibility for preparing young people for marriage and parenthood.	—	—	—	—	—
8. The responsibility for older people should be confined to themselves and their families instead of the community.	—	—	—	—	—
9. Communities have too many youth programs	—	—	—	—	—
10. Schools are good enough as they are in most communities.	—	—	—	—	—
11. Too much time is usually spent on the planning phases of community projects	—	—	—	—	—
12. Adult education should be an essential part of the local school program.	—	—	—	—	—
13 Only the doctors should have the responsibility for the health program in the community.	—	—	—	—	—
14 Mental illness is not a responsibility of the whole community.	—	—	—	—	—
15 A modern community should have the services of social agencies.	—	—	—	—	—

(Community Services Subscale)	St. Agree	Agree	?	Dis- agree	St. Dis
16 The spiritual needs of the citizens are adequately met by the churches.	—	—	—	—	—
17 In order to grow, a community must provide additional recreation facilities.	—	—	—	—	—
18 In general, church members are better citizens	—	—	—	—	—
19 The social needs of the citizens are the responsibility of themselves and their families and not of the community	—	—	—	—	—
20 Churches should be expanded and located in accordance with population growth.	—	—	—	—	—
(Community Integration Subscale)					
21. No community improvement program should be carried on that is injurious to a business.	—	—	—	—	—
22. Industrial development should include the interest in assisting local industry.	—	—	—	—	—
23. The first and major responsibility of each citizen should be to earn dollars for his own pocket.	—	—	—	—	—
24. More industry in town lowers the living standards.	—	—	—	—	—
25. The responsibility of citizens who are not actively participating in a community improvement program is to criticize those who are active.	—	—	—	—	—
26 What is good for the community is good for me.	—	—	—	—	—
27. Each one should handle his own business as he pleases and let the other businessmen handle theirs as they please.	—	—	—	—	—
28. A strong Chamber of Commerce is beneficial to any community.	—	—	—	—	—
29. Leaders of the Chamber of Commerce are against the welfare of the majority of the citizens in the community.	—	—	—	—	—
30. A community would get along better if each one would mind his own business and others take care of theirs.	—	—	—	—	—
31 Members of any community organization should be expected to attend only those meetings that affect him personally.	—	—	—	—	—
32 Each of us can make real progress only when the group as a whole makes progress	—	—	—	—	—
33. The person who pays no attention to the complaints of the persons working for him is a poor citizen	—	—	—	—	—

(Community Integration Subscale)	St. Agree	Agree	?	Dis- agree	St. Dis
34 It would be better if we would have the farmer look after his own business and we look after ours.	—	—	—	—	—
35 All unions are full of Communists.	—	—	—	—	—
36 The good citizens encourage the wide-spread circulation of all news including that which may be unfavorable to them and their organizations.	—	—	—	—	—
37 The good citizen should help minority groups with their problems	—	—	—	—	—
38 The farmer has too prominent a place in our society.	—	—	—	—	—
39 A citizen should join only those organizations that will promote his own interests.	—	—	—	—	—
40 Everyone is out for himself at the expense of everyone else.	—	—	—	—	—
(Civic Responsibilities Subscale)					
41 Busy people should not have the responsibility for civic programs.	—	—	—	—	—
42 The main responsibility for keeping the community clean is up to the city officials.	—	—	—	—	—
43. Community improvements are fine if they don't increase taxes.	—	—	—	—	—
44 The younger element have too much to say about our community affairs.	—	—	—	—	—
45 A progressive community must provide adequate parking facilities.	—	—	—	—	—
46. Government officials should get public sentiment before acting on major municipal projects.	—	—	—	—	—
47 A good citizen should be willing to assume leadership in a civic improvement organization.	—	—	—	—	—
48 Progress can best be accomplished by having only a few people involved.	—	—	—	—	—
49 Community improvement should be the concern of only a few leaders in the community.	—	—	—	—	—
50. A community would be better if less people would spend time on community improvement projects.	—	—	—	—	—
51. Only those who have the most time should assume the responsibility for civic programs	—	—	—	—	—
52. Living conditions in a community should be improved.	—	—	—	—	—

(Community Integration Subscale)	St. Agree	Agree	?	Dis- agree	St. Dis.
53 A good citizen should sign petitions for community improvement	—	—	—	—	—
54 Improving slum areas is a waste of money	—	—	—	—	—
55 The police force should be especially strict with outsiders	—	—	—	—	—
56 The paved streets and roads in most communities are good enough	—	—	—	—	—
57 The sewage system of a community must be expanded as it grows even though it is necessary to increase taxes	—	—	—	—	—
58 Some people just want to live in slum areas	—	—	—	—	—
59 The main problem we face is high taxes	—	—	—	—	—
60 Modern methods and equipment should be provided for all phases of city government	—	—	—	—	—

Instrument: Community Reference Schedule

Reference: New York State Citizen's Council, Adult
Leadership 1, No. 5 (October 1952): 19.

Respondents: Community residents

Period of use:

Sponsor: New York State Citizen's Council

Measures:	Number of Items:
Education	1
Housing and planning	1
Religion	1
Equality of opportunity	1
Economic Development	1
Cultural Opportunities	1
Recreation	1
Health and Welfare	1
Government	1
Community Organizations	1

Validity: Rests upon face validity

Reliability: not known

COMMUNITY RATING SCHEDULE*

Ask respondent to rate community as good, fair, or poor as judged by similar communities in the United States.

	Good	Fair	Poor
Standard No. 1 Education Modern education available for every child, youth and adult. Uncrowded, properly equipped schools in good physical conditions. Highly qualified, well paid teachers.			
Standard No. 2 Housing and Planning Every family decently housed. Continuous planning for improvement of residential areas, parks, highways, and other community essentials. Parking, traffic, and transportation problems under control.			
Standard No. 3 Religion Full opportunity for religious expression accorded to every individual—churches strong and well supported.			
Standard No. 4 Equality of Opportunity People of different races, religions, and nationalities have full chance for employment and for taking part in community life. Dangerous tensions kept at minimum by avoidance of discrimination and injustices.			
Standard No. 5 Economic Development Good jobs available. Labor, industry, agriculture, and government work together to insure sound economic growth.			
Standard No. 6 Cultural Opportunities Citizens' lives strengthened by ample occasion to enjoy music, art, and dramatics. A professionally administered library service benefits people of all ages. Newspapers and radio carefully review community affairs.			
Standard No. 7 Recreation Enough supervised playgrounds and facilities for outdoor activities. Full opportunity to take part in arts and crafts, photography, and other hobbies.			
Standard No. 8 Health and Welfare Positive approach to improving health of entire community. Medical care and hospitalization readily available. Provision made for underprivileged children, the aged, and the handicapped. Families in trouble can secure needed assistance.			
Standard No. 9 Government Capable citizens seek public office. Officials concerned above all with community betterment. Controversy stems from honest differences of opinion, not from squabbles over privilege.			

nts for each item _____
nts for each item _____
nts _____

Good _____ 10 points for each item _____
Fair _____ 5 points for each item _____
Poor _____ no points _____
Total _____

Instrument: Community Solidarity Index Schedule

Reference: Donald R. Fessler (1952). The development of a scale for measuring community solidarity. Rural Sociology, 17, 144-152.

Respondents: Rural Communities

Period of use: 1954, 1956, 1964, 1974.

Sponsor:

Measures:	Number of Items:
Community spirit	5
Interpersonal relations	5
Family responsibility	5
Schools	5
Churches	5
Economic behavior	5
Local government	5
Tension areas	5

Validity: Face

Reliability: Split-half r was described as being high but not given.

COMMUNITY SOLIDARITY INDEX SCHEDULE

Name _____ Community _____

Occupation _____ Married _____ Single _____

If married, number of children in school, if any _____

boys _____ girls _____, number of children out of school _____

Number of years resident in community _____ Location of residence:

in town _____ outside of town _____ how far _____ miles?

Think of each of the statements below as relating to the people of this entire community both in town and on neighboring farms. If you think the statement fits this community very well, after the statement circle *vt* (for very true); if it applies only partially, circle *t* (for true); if you cannot see how it relates one way or another to this particular community, circle *nd* (for not decided); if you think it is not true circle *u* (for untrue); and if it definitely is not true, circle *du* (for definitely untrue). PLEASE RECORD THE IMPRESSION THAT FIRST OCCURS TO YOU. Do not go back and change your answers.

1. Real friends are hard to find in this community. *vt t nd u du* (2)*
2. Our schools do a poor job of preparing young people for life. *vt t nd u du* (4)
3. Local concerns deal fairly and squarely with everyone. *vt t nd u du* (6)
4. The community is very peaceful and orderly. *vt t nd u du* (8)
5. A lot of people here think they are too nice for you. *vt t nd u du* (1)
6. Families in this community keep their children under control. *vt t nd u du* (3)
7. The different churches here cooperate well with one another. *vt t nd u du* (5)
8. Some people here "get by with murder" while others take the rap for any little misdeed. *vt t nd u du* (7)
9. Almost everyone is polite and courteous to you. *vt t nd u du* (2)
10. Our schools do a good job of preparing students for college. *vt t nd u du* (4)
11. Everyone here tries to take advantage of you. *vt t nd u du* (6)
12. People around here show good judgment. *vt t nd u du* (8)
13. People won't work together to get things done for the community. *vt t nd u du* (1)
14. Parents teach their children to respect other people's rights and property. *vt t nd u du* (3)
15. Most of our church people forget the meaning of the word brotherhood when they get out of church. *vt t nd u du* (5)
16. This community lacks real leaders. *vt t nd u du* (7)
17. People give you a bad name if you insist on being different. *vt t nd u du* (2)
18. Our high-school graduates take an active interest in making their community a better place in which to live. *vt t nd u du* (4)
19. A few people here make all the dough. *vt t nd u du* (6)
20. Too many young people get into sex difficulties. *vt t nd u du* (8)
21. The community tries hard to help its young people along. *vt t nd u du* (1)
22. Folks are unconcerned about what their kids do so long as they keep out of trouble. *vt t nd u du* (3)
23. The churches are a constructive factor for better community life. *vt t nd u du* (5)
24. The mayor and councilmen run the town to suit themselves. *vt t nd u du* (7)
25. I feel very much that I belong here. *vt t nd u du* (2)
26. Many young people in the community do not finish high school. *vt t nd u du* (4)
27. The people here are all penny pinchers. *vt t nd u du* (6)
28. You must spend lots of money to be accepted here. *vt t nd u du* (8)
29. The people as a whole mind their own business. *vt t nd u du* (1)
30. Most people get their families to Sunday School or church on Sunday. *vt t nd u du* (3)

31. Every church wants to be the biggest and the most impressive. *vt t nd u du* (5)
32. A few have the town politics well sewed up. *vt t nd u du* (7)
33. Most of the students here learn to read and write well. *vt t nd u du* (4)
34. People are generally critical of others. *vt t nd u du* (2)
35. Local concerns expect their help to live on low wages. *vt t nd u du* (6)
36. You are out of luck here if you happen to be of the wrong nationality. *vt t nd u du* (8)
37. No one seems to care much how the community looks. *vt t nd u du* (1)
38. If their children keep out of the way, parents are satisfied to let them do whatever they want to do. *vt t nd u du* (3)
39. Most of our churchgoers do not practice what they preach. *vt t nd u du* (5)
40. The town council gets very little done. *vt t nd u du* (7)

Instrument: Youth Satisfaction Scale

Reference: Used in: Orthner, D. K., Giddings, M., Quinn, W. (1987). Youth in Transition: A Study of Adolescents from Air Force and Civilian Families.

Respondents: Students (grades 7-12)

Period of use: Spring 1986

Sponsor: Office of Family Matters of the U. S. Air Force

Measures:	Number of Items:
Family Issues	11
Personal/School Issues	7
Community Issues	4

Validity: Rests on face validity

Reliability: N/A

29. Next, we would like to ask you about some of the ACTIVITIES and PROGRAMS in which some teens participate. Please circle the number indicating how often you have participated in each during the last year.

	Whenever offered	Fairly often	A few times	Never
a. School sports teams	1	2	3	4
b. School music programs (band, orchestra, etc.)	1	2	3	4
c. Cheerleading, marching squad, etc.	1	2	3	4
d. Other school clubs, organizations	1	2	3	4
e. Scouting	1	2	3	4
f. Lessons (art, dance, drama, computing, music, etc.)	1	2	3	4
g. Community recreation programs	1	2	3	4
h. Military recreation programs	1	2	3	4
i. Church-related activities	1	2	3	4
j. Part-time jobs	1	2	3	4
k. Family counseling	1	2	3	4
l. Personal counseling	1	2	3	4
m. Personal development programs (Stress, career, families, etc.)	1	2	3	4



44. Now, we would like to ask you about how satisfied you are with certain things in your life. Think about each item & circle the the number of the response which seems to fit best for you.



HOW SATISFIED ARE YOU WITH:

	Extremely satisfied	Generally satisfied	Very satisfied	Somewhat dissatisfied	Dissatisfied
a. Your relationship with your father	1	2	3	4	5
b. Your relationship with your mother	1	2	3	4	5
c. Your relationship with your brother(s) and sister(s)	1	2	3	4	5
d. Your relationship with your friends	1	2	3	4	5
e. How you get along with your relatives (cousins, aunts, uncles, etc.)	1	2	3	4	5
f. The relationship between your parents	1	2	3	4	5
g. The place where you now live	1	2	3	4	5
h. The responsibilities you have at home	1	2	3	4	5
i. Your own health	1	2	3	4	5
j. The health of other members of your family	1	2	3	4	5
k. The way school is going for you	1	2	3	4	5
l. The amount of free time you have	1	2	3	4	5
m. The way you spend your free time	1	2	3	4	5
n. The religious life of your family	1	2	3	4	5
o. The church-related activities available in your community	1	2	3	4	5
p. The amount of time you spend with your family members	1	2	3	4	5
q. The amount of time you spend at home	1	2	3	4	5
r. The amount of money you have to spend	1	2	3	4	5
s. The amount of money your parent(s) make	1	2	3	4	5
t. The neighborhood you live in	1	2	3	4	5
u. The safety of your community	1	2	3	4	5
v. The recreational facilities available, such as parks, play grounds, theatres, etc.	1	2	3	4	5



Instrument: Scorecard for Community Services Activity

Reference: Unpublished

Respondents: Community Residents

Period of use: No research applications to date

Sponsor: Delbert C. Miller

Measures:	Number of Items:
Financial Support	3
General Activity	3
Community Issues and Problems	7
Group Action	2

Validity: Rests on face validity

Reliability: Not tested

SCORECARD FOR COMMUNITY SERVICES ACTIVITY

Constructed by Delbert C. Miller

(*Score one point for each "yes")

FINANCIAL SUPPORT—Did you, in the past year,

- _____ Contribute money to a community chest campaign?
- _____ Contribute money to a church?
- _____ Contribute money for other charitable purposes?

GENERAL ACTIVITY—Did you, in the past year,

- _____ Serve on any board responsible for civic programs?
- _____ Serve on any committee working to improve civic life?
- _____ Assume leadership of any civic action program?

COMMUNITY ISSUES AND PROBLEMS—Did you, in the past year,

- _____ Inform yourself about civic issues and problems?
- _____ Discuss civic problems frequently with more than one person?
- _____ Persuade others to take a particular position?
- _____ Get advice from others?
- _____ Speak to key leaders about problems?
- _____ Visit community organizations or board meetings to inform yourself?
- _____ Write letters, or circulate literature, or hold home meetings?

GROUP ACTION—Did you, in the past year,

- _____ Belong to one or more organizations that takes stands on community issues and problems?
- _____ Make group visits or invite visits of community officials to your organization?
- _____ Total Score

- 10-15 points—An outstanding community member
- 6-9 points—An average member
- 0-5 points—A low participating member

SPECIFIC COMMUNITY ATTRIBUTE MEASURES

Instrument: Neighborhood Integration Items

Reference: Riger, S., & Lavrakas, P. J. (1981). Community ties: Patterns of attachment and social interaction in urban neighborhoods. American Journal of Community Psychology, 9, 55-66.

Respondents: 540 adults in Philadelphia, Chicago, and San Francisco

Period of Use: 1977

Sponsor: Center for Urban Affairs, Northwestern University

Measures:	Number of items:
Neighborhood Integration Items	10

Validity: N/A

Reliability:

Telephone Interview Questions:

1. In general is it pretty easy or pretty difficult for you to tell a stranger in you neighborhood from somebody who lives there?
2. Would you say that you really feel a part of your neighborhood or do you think of it more as just a place to live?
3. How about kids in your immediate neighborhood? How many of them do you know by name: all of them, some, hardly any, or none of them?
4. How many years have you personally lived in your present neighborhood?
5. Do you own your home or do you rent it?
6. Do you expect to be living in this neighborhood 2 years from now?

Instrument: Rojek et. al. --Community Satisfaction Items

Reference: Rojek, D. G., Clemente, F., & Summers, G. F.
(1975). Community satisfaction: A study of contentment with
local services. Rural Sociology, 40, 177-192.

Respondents: Rural residents in North Central Illinois

Period of Use: 1971

Sponsor: College of Agriculture and Life Sciences-
-University of Wisconsin, National Institute of
Mental Health, and the Office of Economic
Research

Measures:	Number of Items
Public Services	4
Medical Services	3
Commercial Services	2
Educational Services	4

Validity: N/A

Reliability: N/A

Community Satisfaction Items

1. Streets and/or roads
2. Elementary school
3. High school
4. Fire protection
5. Water supply
6. Police protection
7. Shopping facilities
8. Recreational facilities
9. Neighborliness
10. Hospital-medical facilities
11. Churches
12. Medical doctors
13. Job opportunities
14. Dentists
15. Educational services for physically or mentally handicapped

****Measured on a five point rating scale, ranging from 1 (extreme dissatisfaction) to 5 (extreme satisfaction).**

Instrument: Sofranko and Fliegel's Community Satisfaction
Items--and Global Satisfaction Question

Reference: Sofranko, A.J., & Fliegel, F.C. (1984).
Dissatisfaction with satisfaction. Rural
Sociology, 49, 353-374.

Respondents: Migrants and residents in the 75 highest net
immigration non-metropolitan counties of the
North Central regions.

Period of use: 1977

Sponsor: North Central Regional Center for Rural Development
(Ames, Iowa) and Agricultural Experiment Station of
the University of Illinois

Measures:	Number of Items
Specific Community Attributes	10
Global Satisfaction	1

Validity: Comparison of present and retrospective
perspectives

Reliability: N/A

Community Attributes

Availability of employment

Public school quality

Availabilty of medical care

Senior citizen programs

Shopping facilities

Public transportation

Friendliness of neighbors

Outdoor recreation

Road/street maintenance

Local taxes

****Satisfaction with these attributes was measured on a four-point scale: "very satisfied", "satisfied", "somewhat satisfied", or "not at all satisfied". Also, a "don't know" response was permitted.**

Global Question:

"How satisfied are you with ____ as a place to live?"

Instrument: Neighboring Activities

Reference: Unger, D. G., & Wandersman, A. (1983). Neighboring and its role in block organizations: an exploratory report. American Journal of Community Psychology, 11, 291-300.

Respondents: 236 adult residents in Nashville neighborhoods

Period of Use: 1977-1978

Sponsor: Neighborhood Housing Services of Nashville

Measures:	Number of items:
Neighboring Activities	10

Validity: N/A

Reliability: Alpha:	.88
Spearman-Brown:	.89

Neighboring Activities

1. How many people who live on your block would you recognize?
2. How many of the names do you know of the people who live on this block?
3. With how many people on this block would you say you have a neighborly relationship?
4. How many of the people on your block do you see socially at least three or four times a year?
5. How many people on this block do you consider close friends?
6. How many people on this block would you feel comfortable asking to borrow some food or a tool?
7. How many people on this block would you feel comfortable talking about a personal problem?
8. How many people on this block would you feel comfortable asking to watch your house while you are away?
9. How many people on this block would you feel comfortable asking to help you with a house repair?
10. How many people on this block would you feel comfortable asking for a ride when your car is not working?

Instrument: Environmental Characteristics

Reference: Jirovec, R. L., Jirovec, M. M., Bosse, R.
"Environmental Determinants of Neighborhood
Satisfaction Among Urban Elderly Men". The
Gerontologist, Vol. 24, No. 3, 1984.

Respondents: 2000 elderly men in Boston.

Period of use:

Sponsor: Normative Aging Study
Veterans Administrative Outpatient Clinic
Boston

Measures:	Number of Items:
Environmental characteristics	25

**7 point scale between
polar opposites**

Validity: N/A

Reliability: N/A

Environmental, Demographic, and Personal Characteristics

1. Space (dense-empty)
2. Wealth (poor-rich)
3. Urbanism (suburban-urban)
4. Pleasantness (pleasant-unpleasant)
5. Boundedness (open-bounded)
6. Uniformity (contrast-uniform)
7. Color (vivid-drab)
8. Beauty (ugly-beautiful)
9. Interest (boring-interesting)
10. Activity (moving-motionless)
11. Naturalness (natural-artificial)
12. Residential zoning (residential-industrial)
13. Antiquity (old-new)
14. Accessibility (accessible-inaccessible)
15. Quietness (quiet-noisy)
16. Organization (ordered-chaotic)
17. Safety (dangerous-safe)
18. Age mix (old people-young people)
19. Familiarity (unfamiliar-familiar)
20. Smoothness (smooth-rough)
21. Flatness (vertical-horizontal)
22. Cleanliness (clean-dirty)
23. Helpfulness (helpful-unhelpful)
24. Freshness (smelly-fresh)
25. Brightness (dark-light)

-
1. Age
 2. Education
 3. Income
 4. Neighborhood ethnicity
 5. Frequency of social activity
 6. Type of residence
 7. Owner of Renter Status
 8. Years in Residence
 9. Housing satisfaction

Instrument: Physical and Social Characteristics of
 Neighborhoods

Reference: Handal, P. J. "Development of perceived and
 preferred measures of physical and social
 characteristics of the residential environment
 and their relationship to satisfaction".
 Journal of Community Psychology, 1981, 9, 118-
 124.

Respondents: 120 adults from St. Louis, Missouri.

Period of use:

Sponsor:

Measures:	Number of Items:
Interpersonal and social characteristics	12
Physical characteristics	12

Validity: N/A

Reliability: Test-retest from .67 to .86

TABLE 1
Perceived Physical and Perceived Social Items

-
1. People in the neighborhood know each other.
 2. My neighborhood is convenient to work.
 3. My neighborhood is attractive to look at.
 4. This neighborhood has community organizations/activities.
 5. People here do not care about the neighborhood.
 6. There is enough space in my neighborhood.
 7. There are schools nearby for children.
 8. People in the neighborhood seldom argue among themselves.
 9. Children are an important part of this neighborhood.
 10. There are recreational facilities near the neighborhood.
 11. Residences are of adequate size in the neighborhood.
 12. Neighbors seem to trust each other.
 13. My neighborhood is convenient to commercial facilities (e.g., banks, markets, etc.).
 14. Everyone in the neighborhood is pretty much alike.
 15. Neighbors visit with each other.
 16. This is a safe neighborhood.
 17. People are involved in the neighborhood.
 18. Residences are managed and maintained sufficiently.
 19. My neighborhood has enough grass and trees.
 20. This is a friendly place to live.
 21. People in the neighborhood help each other.
 22. Rents in the neighborhood are within reason.
 23. My neighborhood is convenient to rapid transit facilities.
 24. People in my neighborhood have a "live and let live" attitude.
-

Note: All items are responded to on a six-point Likert scale ranging from strongly disagree to strongly agree. Items 1, 4, 5, 8, 9, 12, 14, 15, 17, 20, 21, 24 are social items, the remainder being physical characteristic items.

MILITARY FAMILY/COMMUNITY SURVEYS

Instrument: **A Study of Air Force Family Life**

Reference:

Respondents: **Spouses of Air Force members'**

Period of use: **1982 & 1984**

Sponsor: **United States Air Force**

Measures:	Number of Items:
General Satisfaction with Air Force Life	8
Air Force Services and Programs	28
Air Force Policies	23
Marital Satisfaction	4
Children's Well-being	3

Validity: **N/A**

Reliability: **N/A**

A STUDY OF AIR FORCE FAMILY LIFE

- What is your spouse's current rank? _____
- How often does your spouse work extra duty? (Circle number of your answer)
- 1 NEVER
 - 2 RARELY
 - 3 SOMETIMES
 - 4 OFTEN
- Are you employed? (Circle number)
- 1 YES FULL TIME (35 HOURS OR MORE PER WEEK)
 - 2 YES PART TIME (LESS THAN 35 HOURS PER WEEK)
 - 3 NO

IF NOT EMPLOYED SKIP TO QUESTION 5

- All in all, how satisfied are you with your job? (Circle number)
- 1 VERY SATISFIED
 - 2 SOMEWHAT SATISFIED
 - 3 SOMEWHAT DISSATISFIED
 - 4 VERY SATISFIED
- Under which of the following travel provisions did you accompany your spouse to this base?
- 1 COMMAND SPONSORED
 - 2 NON-COMMAND SPONSORED
DESIGNATED LOCATION
 - 3 JUNIOR ENLISTED TRAVEL
- Approximately how many nights over the past 12 months was your spouse away on TDY assignments?

NUMBER OF NIGHTS _____

With regard to your PCS moves, do you feel the Air Force has required your family to move:

- 1 TOO OFTEN
- 2 NOT OFTEN ENOUGH
- 3 JUST THE RIGHT AMOUNT

Do you believe your spouse will pursue or continue his/her career in the Air Force? (Circle number)

- 1 NO, DEFINITELY NOT
- 2 NO, PROBABLY NOT
- 3 I AM STILL UNDECIDED
- 4 YES, PROBABLY
- 5 YES, DEFINITELY

How satisfied are you with your spouse being in the Air Force? (Circle number)

- 1 VERY SATISFIED
- 2 SOMEWHAT SATISFIED
- 3 DISSATISFIED
- 4 VERY DISSATISFIED

How supportive are you of your spouse making a career of the Air Force? (Circle number)

- 1 VERY SUPPORTIVE
- 2 SOMEWHAT SUPPORTIVE
- 3 NOT VERY SUPPORTIVE

How adequate is your family's income in meeting your family's needs? (Circle number)

- 1 VERY ADEQUATE
- 2 SOMEWHAT ADEQUATE
- 3 SOMEWHAT INADEQUATE
- 4 VERY ADEQUATE

At the present time, how do you feel about your family's financial security? (Circle number)

- 1 VERY SECURE
- 2 SOMEWHAT SECURE
- 3 SOMEWHAT INSECURE
- 4 VERY INSECURE

Do you feel that Air Force life provides a good environment for rearing children?

- 1 YES
- 2 NO

14. Now we would like to ask you some questions about services or programs which are sometimes available to couples and families. For the following list of programs and services, please circle your responses about their availability, your use or participation, your degree of satisfaction with the service or program, and the likelihood that you would use the service if needed.

		Availability	Use or Participation	Satisfaction	Likelihood of Future Use
		Only Available on Base	Don't Know Not Available Off Base	Have Not Used Have Used	No Personal Experience Mixed Feelings Dissatisfied Somewhat Experience Very Likely Unlikely
1	MARRIAGE AND FAMILY COUNSELING	1 2 3 4	1 2	1 2	1 2 3 4
2	MARRIAGE AND FAMILY ENRICHMENT	1 2 3 4	1 2	1 2	1 2 3 4
3	PARENT EDUCATION	1 2 3 4	1 2	1 2	1 2 3 4
4	ADOLESCENT PROGRAMS	1 2 3 4	1 2	1 2	1 2 3 4
5	DIVORCE COUNSELING	1 2 3 4	1 2	1 2	1 2 3 4
6	FINANCIAL COUNSELING	1 2 3 4	1 2	1 2	1 2 3 4
7	FINANCIAL MANAGEMENT EDUCATION	1 2 3 4	1 2	1 2	1 2 3 4
8	SINGLE PARENT PROGRAMS	1 2 3 4	1 2	1 2	1 2 3 4
9	PRE-MARITAL PROGRAMS	1 2 3 4	1 2	1 2	1 2 3 4
10	PROGRAMS FOR FAMILIES WITH HANDICAPPED MEMBERS	1 2 3 4	1 2	1 2	1 2 3 4
11	SERVICES FOR FAMILIES DURING SEPARATION (TDY, etc.)	1 2 3 4	1 2	1 2	1 2 3 4
12	CRISIS REFERRAL SERVICES	1 2 3 4	1 2	1 2	1 2 3 4
13	SPOUSE EMPLOYMENT SERVICES	1 2 3 4	1 2	1 2	1 2 3 4
14	CHILD CARE SERVICES	1 2 3 4	1 2	1 2	1 2 3 4

15. Violence, alcohol and drugs are sources of serious problems which could affect some individuals or families on your base. For the following list of programs or services, please circle your response first, about their availability and second, if it were available, the likelihood that you would refer someone who needed help to this program or service.

		Availability				Likelihood of Referral if Available		
		Only Available on Base	Don't Know Available	Not Available		Somewhat Likely	Likely	Unlikely
1	CHILD ABUSE SERVICES	1	2	3	4	1	2	3
2	SPOUSE ABUSE SERVICES	1	2	3	4	1	2	3
3	ALCOHOL TREATMENT PROGRAMS	1	2	3	4	1	2	3
4	DRUG ABUSE PROGRAMS	1	2	3	4	1	2	3
5	RAPE OR SEXUAL ABUSE SERVICES	1	2	3	4	1	2	3

16. Next, we are interested in your thoughts about how effectively base policies and programs meet family needs. For each of the subjects below, circle the number which best represents your feelings.

	Very Effective	Somewhat Effective	Somewhat Ineffective	Very Ineffective
1 COORDINATION OF BASE SERVICES TO FAMILIES.....	1	2	3	4
2 ABILITY OF INDIVIDUALS AND FAMILIES TO INFLUENCE BASE <u>POLICIES</u>	1	2	3	4
3 ABILITY OF INDIVIDUALS AND FAMILIES TO INFLUENCE BASE <u>PROGRAMS</u>	1	2	3	4
4 PUBLICITY ABOUT BASE PROGRAMS AND SERVICES FOR FAMILIES	1	2	3	4

17. Now we want to find out how satisfied or dissatisfied you are with several elements of your Air Force life at this base. For each item below, circle the number which best represents your feelings

	Very Satisfied	Satisfied	Mixed Feelings	Dissatisfied	Very Dissatisfied	No Personal Experience
1 MEDICAL CARE	1	2	3	4	5	6
2 DENTAL BENEFITS.....	1	2	3	4	5	6
3 RECREATIONAL PROGRAMS	1	2	3	4	5	6
4 HOUSING REFERRAL OFFICES.....	1	2	3	4	5	6
5 PAY AND ALLOWANCES	1	2	3	4	5	6
6 AIR FORCE LEGAL ASSISTANCE	1	2	3	4	5	6
7 SOCIAL ACTIONS PROGRAMS	1	2	3	4	5	6
8 MILITARY RULES AND REGULATIONS..	1	2	3	4	5	6
9 BASE PERSONNEL POLICIES AND PRACTICES	1	2	3	4	5	6
10 BASE EXCHANGE.....	1	2	3	4	5	6
11 COMMISSARY.....	1	2	3	4	5	6
12 MENTAL HEALTH SERVICES.....	1	2	3	4	5	6
13 TEMPORARY DUTY ASSIGNMENTS.....	1	2	3	4	5	6
14 RELOCATION AID DURING PCS MOVES	1	2	3	4	5	6
15 REIMBURSEMENT OF RELOCATION EXPENSES.....	1	2	3	4	5	6
16 TREATMENT BY AIR FORCE SUPERIORS.....	1	2	3	4	5	6
17 TREATMENT IN THE CIVILIAN COMMUNITY.....	1	2	3	4	5	6
18 CHAPLAIN.....	1	2	3	4	5	6
19 RETIREMENT BENEFITS	1	2	3	4	5	6
20 AIR FORCE JOB SECURITY.....	1	2	3	4	5	6
21 YOUTH PROGRAMS.....	1	2	3	4	5	6
22 BASE NEWSPAPER	1	2	3	4	5	6
23 DAILY BULLETIN	1	2	3	4	5	6
24 IN GENERAL, HOW SATISFIED ARE YOU WITH AIR FORCE LIFE?	1	2	3	4	5	

Next, we want to ask you a few questions about yourself and your family life.

18. For each of the feelings listed below, please circle the number that best represents how often you have that feeling.

		All of the Time	Most of the Time	More Often Than Not	Occasionally	Rarely	Never
1	COMPETENT.....	1	2	3	4	5	6
2	BORED.....	1	2	3	4	5	6
3	SECURE.....	1	2	3	4	5	6
4	HAPPY.....	1	2	3	4	5	6
5	DEPRESSED.....	1	2	3	4	5	6
6	ISOLATED.....	1	2	3	4	5	6
7	PLEASED WITH YOURSELF..	1	2	3	4	5	6
8	LONELY.....	1	2	3	4	5	6
9	AFRAID.....	1	2	3	4	5	6
10	HOPEFUL.....	1	2	3	4	5	6
11	ABANDONED.....	1	2	3	4	5	6
12	RESTLESS.....	1	2	3	4	5	6
13	ANGRY.....	1	2	3	4	5	6

19. If you have a personal or family concern, who are you most likely to contact for information about where you can get the kind of help you need? (Circle number)

- 1 NO ONE IN PARTICULAR
- 2 ANOTHER AIR FORCE FAMILY
- 3 JOB SUPERVISOR OR COMMANDER
- 4 AIR FORCE SERVICE PROVIDER (E.G., MENTAL HEALTH, CHAPLAIN, ETC.)

20. If you had a major personal or family problem, in which of the following ways would you be most likely to go about handling the problem? Write "1" beside the statement which best describes how you would handle a problem and a "2" beside the next most likely way.

- _____ 1 HANDLE IT MYSELF NO MATTER WHAT
- _____ 2 SEEK OUTSIDE HELP AS A LAST RESORT
- _____ 3 HANDLE IT MYSELF ONLY IF I FEEL ABLE
- _____ 4 SEEK COMPETENT PROFESSIONAL HELP AT ONCE

11. If you had a major personal or family problem, are you very likely, somewhat likely, or unlikely to seek help voluntarily from each of the following: (Circle one number for each)

	Likely	Somewhat Likely	Somewhat Unlikely	Unlikely
1 FRIENDS	1	2	3	4
2 NEIGHBORS	1	2	3	4
3 PARENTS OR OTHER RELATIVES.....	1	2	3	4
4 CHAPLAIN.....	1	2	3	4
5 MENTAL HEALTH PERSONNEL	1	2	3	4
6 SOCIAL ACTIONS PERSONNEL.....	1	2	3	4
7 JOB SUPERVISOR	1	2	3	4
8 WORK ASSOCIATES.....	1	2	3	4

(Answer next two if employed)

9 JOB SUPERVISOR	1	2	3	4
10 WORK ASSOCIATES	1	2	3	4

12. Please circle the number that best corresponds to how often the following statements apply to your relationship with your spouse.

	All of the Time	Most of the Time	More Often Than Not	Occasionally	Rarely	Never
1 IN GENERAL, HOW OFTEN DO YOU THINK THAT THINGS BETWEEN YOU AND YOUR PARTNER ARE GOING WELL?.....	1	2	3	4	5	6
2 HOW OFTEN DO YOU CONFIDE IN YOUR MATE?	1	2	3	4	5	6
3 HOW OFTEN DO YOU EVER REGRET THAT YOU MARRIED?	1	2	3	4	5	6
4 HOW OFTEN DO YOU AND YOUR PARTNER QUARREL?	1	2	3	4	5	6

13. What do you think about Air Force responsiveness to family needs at your base?
Do you feel the base is: (Circle number)

- 1 VERY RESPONSIVE
- 2 SOMEWHAT RESPONSIVE
- 3 SOMEWHAT UNRESPONSIVE
- 4 NOT RESPONSIVE

14. Do you think that Air Force policies on your base are supportive or unsupportive of families? Would you say they are: (Circle number)

- 1 VERY SUPPORTIVE
- 2 SOMEWHAT SUPPORTIVE
- 3 SOMEWHAT UNSUPPORTIVE
- 4 VERY UNSUPPORTIVE

We've been asking you about satisfaction with the Air Force and other aspects of family life. Now we'd like to ask you how you feel about your life as a whole.

15. As a whole, how satisfied are you with life these days? (Circle number)

- 1 VERY SATISFIED
- 2 SATISFIED
- 3 MIXED FEELINGS
- 4 DISSATISFIED
- 5 VERY DISSATISFIED

Finally, we would like to ask some questions about yourself to help us interpret your answers.

16. Year of your Birth: (19) _____

17. Number of children living with you: _____

IF NONE, SKIP TO QUESTION 33

18. Age of oldest child living with you: _____

19. Age of youngest child living with you: _____

30. In general, how do you feel about your relationship with your children? Do you feel:

- 1 EXCEPTIONALLY GOOD
- 2 VERY GOOD
- 3 OK
- 4 NOT SO GOOD

31. How satisfied do you think your children are with Air Force life at this base? (Circle number)

- 1 VERY SATISFIED
- 2 SOMEWHAT SATISFIED
- 3 SOMEWHAT DISSATISFIED
- 4 VERY DISSATISFIED

32. How often have you felt that your children's behavior was a potential threat to the advancement of your spouse's Air Force career? (Circle number)

- 1 VERY OFTEN
- 2 SOMETIMES
- 3 NOT VERY OFTEN
- 4 NEVER

33. Are there any adults other than you and your spouse living in your household? (Do not include older children)

- 1 YES
- 2 NO

IF NO, SKIP
FROM HERE TO
QUESTION 34

33a. How many others are there? # _____

33b. What relation is this person (are these people) to you? (Circle number)

- 1 RELATIVES
- 2 NON-RELATIVES
- 3 HOUSEHOLD HELP
- 4 RELATIVES AND NON-RELATIVES
- 5 RELATIVES AND HOUSEHOLD HELP
- 6 NON-RELATIVES AND HOUSEHOLD HELP
- 7 RELATIVES, NON-RELATIVES AND HOUSEHOLD HELP
- 8 OTHER (SAY WHAT _____)

1. Your sex (Circle number)

- 1 MALE
- 2 FEMALE

2. Location of your base? _____

3. Do you live on or off base? (Circle number)

- 1 ON BASE
- 2 OFF BASE

4. How many years have you been married to your present spouse? _____

5. Is this your first marriage? (Circle number)

- 1 YES
- 2 NO

6. Your race or ethnic group (Circle number)

- 1 BLACK
- 2 WHITE
- 3 ORIENTAL
- 4 OTHER (What?) _____

7. In what country were you born? _____

8. Are you an American citizen? (Circle number)

- 1 YES
- 2 NO

9. Which is the highest level of education that you have completed? (Circle number)

- 1 NO FORMAL EDUCATION
- 2 SOME GRADE SCHOOL
- 3 COMPLETED GRADE SCHOOL
- 4 SOME HIGH SCHOOL
- 5 COMPLETED HIGH SCHOOL
- 6 SOME COLLEGE
- 7 COMPLETED COLLEGE
- 8 SOME GRADUATE WORK
- 9 A GRADUATE DEGREE

10. In general, how satisfied are you with your spouse's assignment to this base? (Circle number)

- 1 VERY SATISFIED
- 2 SOMEWHAT SATISFIED
- 3 SOMEWHAT DISSATISFIED
- 4 VERY DISSATISFIED

Is there anything else you would like to tell us about family life in the Air Force? If so, please use this space for that purpose.

Also, any comments you wish to make that may help us in making recommendations about programs and policies that are needed to improve life for Air Force families will be appreciated, either here or in a separate letter.

Your contribution to this effort is greatly appreciated. Results of this study will be distributed both locally and Air Force wide.

Instrument: Annual Survey of Army Families

Reference: Dept. of Army
Processing Center
P. O. Box 4199
Iowa City, IA 52244

Respondents: Spouses of active duty officers

Period of use: 1987

Sponsor: Army Family Action Plan

Measures:	Number of Items:
Housing and Transportation	10
Relocation	7
Family Programs	7
Army Community Services	10
Medical Care	12
Army Child Care Services	28
Work experience	16

Validity: N/A

Reliability: N/A

I HOUSING AND TRANSPORTATION

First, we would like to ask about your current housing, location, and transportation needs.

1. In which type of housing do you currently live? MARK ONE.

- ☐ On-post government housing
- ☐ Off-post government leased housing
- ☐ Off-post (own)
- ☐ Off-post (rent)
- ☐ Other

2. In which type of housing would you currently most like to live? MARK ONE.

- ☐ On-post government housing
- ☐ Off-post government leased housing
- ☐ Off-post (own)
- ☐ Off-post (rent)
- ☐ Other

3. How satisfied are you with your current housing? MARK ONE.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neutral
- ☐ Dissatisfied
- ☐ Very dissatisfied

4. How satisfied are you with the following aspects of your current government housing? MARK A RESPONSE FOR EACH ITEM.

☐ Does not apply; I do not live in government housing. GO TO QUESTION 5.

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Location of housing area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of the appliances and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of the common areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of building construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety of building and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety of play areas for children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security of housing area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of quarters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Storage space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trash collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What is the ZIP Code or APO/FPO number for where you are currently living?

- ☐ Does not apply; I live in a location without a ZIP Code or APO/FPO number.

ZIP CODE OR
APO/FPO NUMBER

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

6. What is your current location and living situation?

- ☐ In the United States (includes Hawaii and Alaska)
- ☐ Outside the United States on a command-sponsored tour
GO TO QUESTION 8.
- ☐ Outside the United States on a non-command-sponsored tour
GO TO QUESTION 8.

7. At which of the following installations in the United States do you now receive most of your military family services, such as medical care, commissary shopping, child care, etc? MARK ONE.

- ☐ Does not apply; I am not receiving any military family services. GO TO QUESTION 8.

- ☐ Aberdeen Proving Ground
- ☐ Fort Belvoir
- ☐ Fort Benning
- ☐ Fort Bliss
- ☐ Fort Bragg
- ☐ Fort Campbell
- ☐ Fort Carson
- ☐ Fort Devens
- ☐ Fort Dix
- ☐ Fort Drum
- ☐ Fort Eustis
- ☐ Fort Gordon
- ☐ Fort Benjamin Harrison
- ☐ Fort Hood
- ☐ Fort Sam Houston

- ☐ Fort Huachuca
- ☐ Hunter Liggett
- ☐ Fort Irwin
- ☐ Fort Jackson
- ☐ Fort Knox
- ☐ Fort Leavenworth
- ☐ Fort Lee
- ☐ Fort Leonard Wood
- ☐ Fort Lewis
- ☐ Fort McClellan
- ☐ Fort McPherson
- ☐ Fort Meade
- ☐ Fort Monmouth
- ☐ Fort Monroe
- ☐ Fort Ord

- ☐ Fort Polk
- ☐ Redstone Arsenal
- ☐ Fort Richardson
- ☐ Fort Riley
- ☐ Fort Rucker
- ☐ Schofield Barracks
- ☐ Fort Shafter
- ☐ Fort Sheridan
- ☐ Fort Sill
- ☐ Fort Stewart
- ☐ Fort Wainwright
- ☐ Other Army installation
- ☐ An Air Force base
- ☐ A Marine base
- ☐ A Navy base
- ☐ Other U.S. location

8. As of today, how many months have you been living in your current geographic location?

- ☐ Less than one month

NUMBER
OF MONTHS

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Questions 9 and 10 refer to mass transportation, such as bus, van, or taxi service, provided by the Army or by civilian companies.

9. How often do you or your family members need mass transportation to and from Army services and activities on post? MARK ONE FOR "A" AND ONE FOR "B".

A. TRANSPORTATION ON POST

- ☐ Never
- ☐ Less than once a month
- ☐ 1-2 times a month
- ☐ 3-4 times a month
- ☐ 2-3 times a week
- ☐ 4 or more times a week

B. TRANSPORTATION TO AND FROM POST

- ☐ Never
- ☐ Less than once a month
- ☐ 1-2 times a month
- ☐ 3-4 times a month
- ☐ 2-3 times a week
- ☐ 4 or more times a week

10. Is mass transportation service available at your current installation? MARK ONE FOR "A" AND ONE FOR "B".

A. TRANSPORTATION ON POST

- ☐ Does not apply; we do not live near an installation
- ☐ Yes
- ☐ No
- ☐ Do not know

B. TRANSPORTATION TO AND FROM POST

- ☐ Does not apply; we do not live near an installation
- ☐ Yes
- ☐ No
- ☐ Do not know

II. RELOCATION

Next, we would like to ask about moves that you have made during your marriage while your spouse has been an active duty soldier.

11. How many moves have you made during the past three years (changed where you were living either locally or long distance)? IF YOU HAVE NOT MOVED IN THE PAST THREE YEARS, MARK ZERO "0" AND GO TO QUESTION 16.

- ☐ 0 GO TO QUESTION 16.
- ☐ 1 move
- ☐ 2 moves
- ☐ 3 moves
- ☐ 4 moves
- ☐ 5 moves
- ☐ 6 moves
- ☐ 7 or more moves

12. How many Permanent Change of Station (PCS or official Army) moves have you made during the past three years?

- ☐ 0 GO TO QUESTION 16
- ☐ 1 PCS move
- ☐ 2 PCS moves
- ☐ 3 PCS moves
- ☐ 4 or more PCS moves

13. On your last PCS move to your current location, how many months did you have to wait (or have you been waiting) for permanent housing?

- ☐ Does not apply; we moved directly into permanent housing
- ☐ Less than 1 month
- ☐ 1-2 months
- ☐ 3-4 months
- ☐ 5-6 months
- ☐ 7 or more months

14. How satisfied were you with the following Army relocation services during your last PCS move? IF A SERVICE HAS NOT BEEN USED, MARK THE FIRST COLUMN.

	Does Not Apply	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Welcome packet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lending closet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Official installation orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unit orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overseas orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How helpful were the following aspects of the Army Sponsorship Program during your last PCS move? IF A SPONSOR WAS NOT AVAILABLE, MARK THE FIRST COLUMN.

	Not Available	Extremely Helpful	Very Helpful	Somewhat Helpful	A Little Helpful	Not Helpful At All
Sponsor for you and your spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unit sponsor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth sponsor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Below is a list of Army family relocation policies and programs. FOR EACH, PLEASE MARK YOUR AWARENESS IN COLUMN "A" AND YOUR FAMILY'S USE IN COLUMN "B".

	<u>A</u> Are you aware of it?		<u>B</u> Has your family used it?	
	Yes	No	Yes	No
Spouses may sign for quarters without power of attorney.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouses may sign for receipt and shipment of household goods (with authorization from the military member).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouses may file claims (with authorization from the military member) for damages which occur during a government move.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At some installations, <u>utility</u> deposits for civilian housing may be waived or reduced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At some installations, <u>rental</u> deposits for civilian housing may be waived or reduced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At some installations, the Army will arrange your payment to have quarters cleaned by an Army-approved cleaning business.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certain family members employed two or more years overseas may be eligible for non-competitive appointments to Federal positions when they return to the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student travel program provides for an annual round-trip for qualified students in the U.S. to visit their families stationed overseas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. On your last PCS move, about how much money did you spend on moving expenses for which you did not or will not get paid back? GIVE YOUR BEST ESTIMATE. IF NONE, MARK ZERO "0000".

\$

				00
0	0	0	0	●●
1	1	1	1	
2	2	2	2	
3	3	3	3	
4	4	4	4	
5	5	5	5	
6	6	6	6	
7	7	7	7	
8	8	8	8	
9	9	9	9	

MOVING EXPENSES
NOT REPAID

III. FAMILY PROGRAMS AND SERVICES

Your opinions about family programs and services will help policymakers plan for the future.

18. Listed below are some of the programs and services provided by the Army. How satisfied are you with each of these at your current location? IF A SERVICE HAS NOT BEEN USED, MARK THE FIRST COLUMN.

	Have Not Used	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Army Community Services (ACS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Army gymnasium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Army library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Army recreation center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chaplain ministry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commissary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post Exchange (PX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Below is a list of some of the Army Community Services (ACS) programs for families. FOR EACH, PLEASE MARK YOUR AWARENESS IN COLUMN "A" AND YOUR FAMILY'S USE IN COLUMN "B".

	<u>A</u> Are you aware of it?		<u>B</u> Has your family used it?	
	Yes	No	Yes	No
Foster child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and referral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family support for mobilization or deployments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English instruction for non-natives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suicide prevention program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family advocacy program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crisis intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial counseling, including income tax assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumer affairs program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. MEDICAL CARE

Our next questions are about Army medical and dental care.

20. How satisfied are you with the availability of Army medical care and Army dental care for you and your family? **MARK A RESPONSE FOR EACH ITEM.**

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Availability of Army medical care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Army dental care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. How satisfied are you with the following aspects of Army medical care for you and your family at your current location? **IF A SERVICE HAS NOT BEEN USED, MARK THE FIRST COLUMN.**

☐ Does not apply; we have not used Army medical care at this location. **GO TO QUESTION 22.**

	Have Not Used	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Attitude of doctors serving you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English-speaking ability of doctors serving you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude of medical support staff serving you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time between first call to set up an appointment and being seen by medical staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time for pharmacy to fill prescriptions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of medical records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of Army medical care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How much money did your family spend on orthodontic expenses, such as braces and retainers, during the last three years? **DO NOT INCLUDE DENTAL INSURANCE PREMIUMS. GIVE YOUR BEST ESTIMATE.**

- ☐ \$0
- ☐ \$1-\$499
- ☐ \$500-\$999
- ☐ \$1000-\$1499
- ☐ \$1500-\$1999
- ☐ \$2000-\$2499
- ☐ \$2500 or more

23. Overall, how satisfied have you been with CHAMPUS (Civilian Health and Medical Program of the Uniformed Services) during the last three years?

- ☐ Does not apply: I have not used CHAMPUS during the last three years.
- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neutral
- ☐ Dissatisfied
- ☐ Very dissatisfied

V YOUR CHILDREN

Now, we would like to ask questions about your children, their schools, child care, and youth activities.

Count as dependent children unmarried children under 21 years of age who rely on you and your active duty spouse for over half of their support.

24. How many dependent children do you and your spouse have?

- ☐ 0 GO TO QUESTION 33
- ☐ 1 child
- ☐ 2 children
- ☐ 3 children
- ☐ 4 children
- ☐ 5 children
- ☐ 6 children
- ☐ 7 children
- ☐ 8 or more children

25. What were the ages of your dependent children on their last birthdays? MARK THE AGE OF EACH OF YOUR CHILDREN IN THE BOXES BELOW, BEGINNING WITH THE AGE OF YOUR YOUNGEST CHILD. THERE IS SPACE TO LIST YOUR SIX YOUNGEST CHILDREN.

	YOUNGEST CHILD	SECOND YOUNGEST CHILD	THIRD YOUNGEST CHILD	FOURTH YOUNGEST CHILD	FIFTH YOUNGEST CHILD	SIXTH YOUNGEST CHILD
AGE ON LAST BIRTHDAY	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; 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26. Where is your youngest child usually cared for when you or your spouse are not available? MARK ONE.

- ☐ Does not apply; our youngest child does not receive child care.
GO TO QUESTION 30.
- ☐ Nursery/preschool
- ☐ Elementary/secondary school
- ☐ Child care center on post
- ☐ Child care center off post
- ☐ Family child care home (licensed) sponsored by the Army
- ☐ My own home by himself/herself
- ☐ With baby sitter (not licensed)
- ☐ Other

27. How many hours in the last month was your youngest child cared for under this arrangement while you worked, looked for work, or were in school?

- ☐ Does not apply; our youngest child did not receive child care last month while I worked, looked for work, or was in school.

NUMBER
OF HOURS

11	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

28. How satisfied are you with the following aspects of Army child care services at your current location? IF A SERVICE HAS NOT BEEN USED, MARK THE FIRST COLUMN.

	Have Not Used	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Availability of care in child care centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of drop-in care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation of child care centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of educational programs in child care centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of licensed family care homes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. During the past three months, have you lost time from your paid or volunteer work because you were unable to find child care? IF YES, MARK THE NUMBER OF TIMES.

- ☐ No
- ☐ Yes, once
- ☐ Yes, twice
- ☐ Yes, three times
- ☐ Yes, four times
- ☐ Yes, five or more times

10. How satisfied are you with the quality of education provided by the schools your children are currently attending? **CONSIDER KINDERGARTEN THROUGH THE TWELFTH GRADE. ANSWER FOR EACH TYPE OF SCHOOL YOUR CHILDREN ARE ATTENDING.**

☐ Does not apply; we do not have children in grades kindergarten through twelve. GO TO QUESTION 33.

	No Child Attends	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Overseas Department of Defense Dependent Schools (DODDS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. military post school/Section 6 school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public school on post	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public school off post	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private/parochial school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. What grade in school does your oldest school-age child attend?

☐ Kindergarten

GRADE IN SCHOOL

0	0
1	1
	2
	3
	4
	5
	6
	7
	8
	9

32. Indicate below "A" the type of school your oldest school-age child is attending and "B" how satisfied you are with the following aspects of that school.

A. Type of school

- ☐ Overseas Department of Defense Dependent Schools (DODDS)
☐ U.S. military post school/Section 6 school
☐ Public school on post
☐ Public school off post
☐ Private school/parochial school

B. Aspects of school

- Attendance policy
 Curriculum
 Gifted and Talented Program
 Placement in schools or classes
 Quality of teaching
 Scholarship information
 School/family communication
 School bus monitor program
 School facilities
 School lunch program
 School sports program
 Special education program
 Summer school
 Transfer of courses/credits

Does Not Apply	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Please give your opinions on the following list of concerns facing youth today, whether or not you have children.

How serious is each of the following problems facing youth of Army families?
MARK A RESPONSE FOR EACH ITEM.

	Not a Problem	Slight Problem	Moderate Problem	Serious Problem	Very Serious Problem
Adjustment to new peer groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment to new schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Divorce of parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family separations because of training, field duty, PCS, TDY, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Juvenile delinquency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of employment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of recreational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental neglect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic prejudice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separation from extended family (grandparents, aunts, uncles, cousins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Which of the youth activities listed below do you think is the most important to have at your current location? CONSIDER EACH YOUTH ACTIVITY WHETHER OR NOT PRESENTLY OFFERED AT YOUR LOCATION. MARK ONE.

- ☐ Coaching certification
- ☐ Teen clubs
- ☐ Teen high adventure, outdoor programs
- ☐ Teen recreation, other than sports
- ☐ Youth athletic peer counseling
- ☐ Youth employment
- ☐ Youth peer counseling
- ☐ Youth self-development classes
- ☐ Youth-to-youth sponsorship
- ☐ Other

VI. YOUR WORK EXPERIENCE

An important purpose of this survey is to learn about your paid and volunteer work.

35. In 1986, how many weeks did you work for pay, either full-time or part-time? **INCLUDE WEEKS ON PAID LEAVE. GIVE YOUR BEST ESTIMATE.**

☐ Does not apply; I did not work for pay in 1986.

WEEKS
WORKED
IN 1986

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

36. Altogether in 1986, what was the total amount that you earned from your job or your own business before taxes and other deductions? **GIVE YOUR BEST ESTIMATE.**

☐ Does not apply; I did not work for pay in 1986.

1986
EARNINGS

\$

					00
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

37. Approximately how many months has it been since you last had a regular paid job, either full-time or part-time?

☐ Does not apply; I have not had a paid job.

☐ Does not apply; I am currently in a paid job.

MONTHS
SINCE
LAST
PAID
JOB

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

☐ More than 99 months

38. Do you want a paid job now, either full-time or part-time? **MARK ONE.**

☐ Does not apply; I am currently working in a paid job

☐ Yes, full-time

☐ Yes, part-time

☐ Maybe

☐ No

☐ Do not know

39. How many weeks have you been looking for a paid job?

☐ Does not apply; I have not been looking for a paid job

WEEKS LOOKING
FOR A JOB

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

☐ More than 99 weeks

40. What is the main reason you have not been looking for a paid job in the last four weeks? MARK ALL THAT APPLY.

- ☐ Does not apply; I have been looking for a paid job.
- ☐ Have a paid job now
- ☐ Do not want to work for pay outside the home
- ☐ In school or training
- ☐ No work available in my type of work
- ☐ Could not find any work
- ☐ Could not arrange child care
- ☐ Lack necessary schooling, training, skills, or experience
- ☐ Overqualified for jobs available
- ☐ Employers believe I am too old or too young
- ☐ Employers do not like to hire military spouses
- ☐ Have poor health, physical disability
- ☐ Have other personal handicap in finding a job
- ☐ Do not have necessary transportation
- ☐ Have too many family responsibilities, such as caring for children
- ☐ Other

41. How helpful was each of the following sources while you looked/have been looking for a paid job? IF A SERVICE HAS NOT BEEN USED DURING THE LAST THREE YEARS, MARK THE FIRST COLUMN.

	Have Not Used	Extremely Helpful	Very Helpful	Somewhat Helpful	A Little Helpful	Not Helpful at All
Army Family Member Employment Assistance Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Army Civilian Personnel Office (CPO) at previous installation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Army Civilian Personnel Office (CPO) at new installation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civilian employment agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military friends or acquaintances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civilian friends or acquaintances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Which of the following best describes your current work situation? MARK ALL THAT APPLY.

- ☐ Working full-time in a civilian job (not Federal)
- ☐ Working part-time in a civilian job (not Federal)
- ☐ Working full-time in a Federal civilian job
- ☐ Working part-time in a Federal civilian job
- ☐ Self-employed in own business
- ☐ Have a job, but not at work presently because of temporary illness, strike, etc.
- ☐ Unpaid worker (in family-run business, in exchange for services)
- ☐ Unemployed/laid off
- ☐ Looking for work
- ☐ In school
- ☐ Keeping house/homemaker
- ☐ Unable to work
- ☐ Doing volunteer work
- ☐ Retired
- ☐ Other

43. How many weeks did it take you to find your current paid job?

WEEKS TO FIND
CURRENT JOB

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

☐ More than 99 weeks

GO TO QUESTION 44 →

44. How many total hours did you work for pay last week?

☐ Does not apply; I did not work for pay last week.

HOURS WORKED
FOR PAY
LAST WEEK

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

45. What best describes the kind of work you do in your paid job? MARK ONE.

- ☐ Child Development, or other day care worker
- ☐ Clerical, such as bank teller, bookkeeper, secretary, typist, ticket agent
- ☐ Craftsman, such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- ☐ Laborer, such as construction worker, car washer, sanitary worker
- ☐ Manager, Administrator, such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- ☐ Operative, such as assembler, machine operator, welder, taxicab, bus, or truck driver
- ☐ School Teacher, such as elementary or secondary
- ☐ Professional, such as social worker, sports coordinator, accountant, computer programmer, artist, registered nurse, engineer, librarian, writer
- ☐ Professional, such as dentist, physician, lawyer, scientist, college teacher
- ☐ Proprietor or Owner, such as owner of a small business, contractor
- ☐ Sales, such as salesperson, advertising or insurance agent, real estate broker
- ☐ Service, such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress, food service worker
- ☐ Technical, such as draftsman, medical or dental technician, computer operator

46. Are you working for a Federal Government agency?

- ☐ No
- ☐ Yes, Department of the Army
- ☐ Yes, Department of Defense agency (not Army)
- ☐ Yes, other Federal Government agency

47. How satisfied are you with the following aspects of your current paid job?
 MARK A RESPONSE FOR EACH ITEM.

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotion opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenge of the work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of responsibility on the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to progress in my career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of my educational background on the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of my skills and abilities on the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Volunteer Work Experience: The following questions ask for information about your volunteer work experience.

48. During the last three months, how many hours of volunteer work did you do for military-affiliated and civilian organizations? IF NONE, MARK ZERO "000".

MILITARY ORGANIZATIONS

HOURS DURING THE LAST THREE MONTHS

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

CIVILIAN ORGANIZATIONS

HOURS DURING THE LAST THREE MONTHS

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

49. What are the reasons you usually do volunteer work? MARK ALL THAT APPLY.

- ☐ Does not apply; I do not do volunteer work. GO TO QUESTION 52.
- ☐ To contribute to the community
- ☐ To meet people
- ☐ To gain experience for future jobs
- ☐ To fulfill a sense of duty or obligation
- ☐ To support activities used by my children
- ☐ To get out of the house
- ☐ To become more influential
- ☐ To learn more about an organization
- ☐ To have a sense of achievement
- ☐ To respond to expectations of others
- ☐ Other

50. What types of volunteer tasks do you perform at your current location?
MARK ALL THAT APPLY.

- ☐ Accounting, bookkeeping, budgeting, supply purchasing
- ☐ Baking, cooking
- ☐ Canvassing, recruiting volunteers
- ☐ Chapel assistance, other religious activities
- ☐ Child care, chaperoning youth
- ☐ Coaching
- ☐ Community relations, publicity, fund-raising, telephoning
- ☐ Counseling (social services, finance)
- ☐ Driving, chauffeuring
- ☐ Entertainment (musician, conducting rehearsals)
- ☐ Equipment donation, repair, maintenance, storage
- ☐ General office management
- ☐ General office work, errands, odd jobs, taking messages
- ☐ Grant, loan processing, dispensing
- ☐ Hostessing, party giving
- ☐ Medical assistance (history-taking, reading vital signs, etc.)
- ☐ Office maintenance, cleaning
- ☐ Professional services other than counseling (consultant)
- ☐ Recordkeeping, inventory keeping, log maintenance
- ☐ Scheduling, organizing events
- ☐ Teaching, preparing lectures and speeches
- ☐ Typing, filing, labeling
- ☐ Writing bulletins, correspondence, other documents
- ☐ Other

51. To what kinds of activities, civilian or military-affiliated, have you ever donated
at least six months of regular volunteer work? MARK ALL THAT APPLY.

- ☐ Chapel or religious organization
- ☐ Citizenship, scouting organization
- ☐ Community action organization, including mayoral program
- ☐ Community service, including Army Community Services
- ☐ Education-related organization
- ☐ Employment or work-related organization
- ☐ Family support groups, military unit support
- ☐ Fine arts, culture-related organization
- ☐ General fund-raising organization
- ☐ Health and health care-related organization
- ☐ Political organization
- ☐ Recreation-related organization
- ☐ Wives, spouses club
- ☐ Youth organization other than scouting
- ☐ Other

52. What are the reasons you do not do volunteer work? MARK ALL THAT APPLY.

- ☐ Does not apply; I do volunteer work.
- ☐ Lack of child care
- ☐ Am not in good health
- ☐ Lack of transportation
- ☐ Do not speak English very well
- ☐ Do not have time because of my job/school
- ☐ Do not have time because of my family and home responsibilities
- ☐ Do not know where to go to volunteer
- ☐ Have not been asked to volunteer
- ☐ Costs too much money
- ☐ Have not found the right kind of volunteer work
- ☐ Have had a bad experience as a volunteer
- ☐ Other

VII YOUR ARMY SPOUSE'S BACKGROUND

These questions about your spouse will be used to help the Army interpret the results of this survey.

53. What is your spouse's present pay grade/rank?

- | ENLISTED | WARRANT OFFICER | COMMISSIONED OFFICER |
|----------------------------------|------------------------------|-------------------------------|
| <input type="radio"/> E1 PV1 | <input type="radio"/> W1 W01 | <input type="radio"/> 01 2LT |
| <input type="radio"/> E2 PV2 | <input type="radio"/> W2 CW2 | <input type="radio"/> 02 1LT |
| <input type="radio"/> E3 PFC | <input type="radio"/> W3 CW3 | <input type="radio"/> 03 CPT |
| <input type="radio"/> E4 SP4/CPL | <input type="radio"/> W4 CW4 | <input type="radio"/> 04 MAJ |
| <input type="radio"/> E5 SGT | | <input type="radio"/> 05 LTC |
| <input type="radio"/> E6 SSG | | <input type="radio"/> 06 COL |
| <input type="radio"/> E7 PSG/SFC | | <input type="radio"/> 07+ Gen |
| <input type="radio"/> E8 MSG/1SG | | |
| <input type="radio"/> E9 SGM/CSM | | |

54. What is your spouse's racial/ethnic background? MARK ONE.

- ☐ White, not of Spanish/Hispanic origin
- ☐ Black, not of Spanish/Hispanic origin
- ☐ Spanish/Hispanic
- ☐ Asian or Pacific Islander
- ☐ American Indian, Aleut, Eskimo
- ☐ Other

55. What is the highest level of education your spouse has completed? MARK ONE.

- ☐ Less than high school, but no diploma or GED
- ☐ High school completed with diploma
- ☐ High school completed with GED
- ☐ Up to 2 years of college, but no degree
- ☐ Associate degree
- ☐ From 3 to 4 years of college, but no degree
- ☐ Bachelor's degree
- ☐ A year or more of graduate credit, but no graduate degree
- ☐ Master's degree
- ☐ Doctorate degree
- ☐ Professional degree (MD, DDS, or LLB)

56. How many total years of active duty military service has your spouse completed?
COUNT CURRENT TIME AND TIME IN PREVIOUS TOURS/SERVICES.

- ☐ Do not know

YEARS
OF
SERVICE

0	0
1	1
2	2
3	3
4	4
	5
	6
	7
	8
	9

57. At the present time, what are your spouse's Army career plans? MARK ONE.

- ☐ To stay in the Army until retirement
- ☐ To stay in the Army beyond his/her present obligation; but not necessarily to retirement
- ☐ To leave the Army upon completion of his/her present obligation
- ☐ To leave the Army before completion of his/her present obligation

71. Other than currently being married to a soldier on active duty, what types of experiences have you had as a member of a military family? MARK ALL THAT APPLY.

- ☐ Served on active duty
- ☐ Served/serving with National Guard/Reserves
- ☐ Child of parent(s) in the military service
- ☐ Previously married to a military service member
- ☐ Worked/working as a civilian for the U.S. Armed Forces
- ☐ None of the above

72. Was English the first language that you learned to speak?

- ☐ Yes GO TO QUESTION 75.
- ☐ No

73. How well do you know English? MARK A RESPONSE FOR EACH ITEM.

	Very Well	Well	Not Well	Not At All
Understand English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

74. How much of a problem have you had obtaining Army family services during the past year because you have difficulty using English?

- ☐ Not a problem
- ☐ Slight problem
- ☐ Moderate problem
- ☐ Serious problem
- ☐ Very serious problem

75. How satisfied are you with the support and concern the following Army leaders show for your family? MARK A RESPONSE FOR EACH ITEM.

	Does Not Apply	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Officers in my spouse's unit/place of duty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NCOs in my spouse's unit/place of duty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58. At the present time, what would you like your spouse's Army career plans to be? MARK ONE.

- ☐ To stay in the Army until retirement
- ☐ To stay in the Army beyond his/her present obligation; but not necessarily to retirement
- ☐ To leave the Army upon completion of his/her present obligation
- ☐ To leave the Army before completion of his/her present obligation

59. Which of the following would be your strongest reason for wanting your spouse to remain in the Army beyond his/her current obligation? MARK ONE.

- ☐ Does not apply; I do not want my spouse to remain in the Army.
- ☐ My spouse's satisfaction with his/her Army job
- ☐ Opportunity for my spouse to serve his/her country
- ☐ Opportunity for my spouse to develop job skills
- ☐ The security and stability of my spouse's job
- ☐ My spouse's pay and allowances
- ☐ My spouse's retirement pay and benefits
- ☐ Medical care available for family members
- ☐ Army support services available for family members
- ☐ Opportunity to travel
- ☐ Other

60. The following statements apply to your spouse's experience in the Army. Please indicate the extent to which you agree or disagree with each of these statements.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Army service is an experience my spouse is proud of.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Army offers my spouse the best opportunity to develop leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Army service is of great value in my spouse's civilian career development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Army experience helps my spouse to develop into a responsible, mature person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Army gives my spouse many chances to work with high quality people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Army offers my spouse many opportunities for training in useful skill areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instrument: Army Family Support Services Study

Reference: Croan, G.M., & Orthner, D.K. (1987). Meeting Army family needs: Recommendations for an ongoing evaluation system for ACS and Youth activities programs. Washington D.C.: Department of the Army.

Respondents: Active Duty Soldiers, army spouses

Period of use: July-October 1986

Sponsor: U.S. Army Soldier Support Center

Measures:	Number of Items:
Community Support programs and Services	11
Army Community Services Programs	17
Youth Activities	19
Child Development Services	5
General Army Satisfaction	3

Validity: N/A

Reliability: N/A

1. Are you:

- ☐ Male
- ☐ Female

2. What is your current age?

- ☐ Under 20
- ☐ 20-24
- ☐ 25-29
- ☐ 30-34
- ☐ 35-39
- ☐ 40-44
- ☐ 45-54
- ☐ 55 and older

3. What is your highest level of education completed?

- ☐ 2 years of high school or less
- ☐ 3 or 4 yrs. of high school, but did not graduate
- ☐ High school diploma
- ☐ GED certificate
- ☐ Completed some credits up to the 1st or 2nd yr. of college (no degree)
- ☐ Associate degree
- ☐ Completed more than 2 years of college (no degree)
- ☐ Bachelor's degree
- ☐ Master's degree
- ☐ Some graduate credits after the master's (no degree)
- ☐ Law degree
- ☐ Doctoral degree

4. What is your racial/ethnic background?

- ☐ White, not of Hispanic origin
- ☐ Black, not of Hispanic origin
- ☐ Hispanic
- ☐ Asian American/Pacific Islander
- ☐ American Indian/Alaskan Indian
- ☐ Other (Identify _____)

5. What is your marital status?

- ☐ Married
- ☐ Single, SKIP TO QUESTION 8
- ☐ Separated, SKIP TO QUESTION 8
- ☐ Divorced, SKIP TO QUESTION 8
- ☐ Widowed, SKIP TO QUESTION 8

6. How many years have you been married to your present spouse?

- ☐ Less than 1 year
- ☐ 1 to 3 years
- ☐ 4 to 6 years
- ☐ 7 to 10 years
- ☐ 11 to 15 years
- ☐ 16 to 20 years
- ☐ Over 20 years

7. Is this your first marriage?

- ☐ Yes
- ☐ No

8. How many children live in your home?

- ☐ Have no children, SKIP TO QUESTION 11
- ☐ 1 child
- ☐ 2 children
- ☐ 3 children
- ☐ 4 or more children

9. Indicate below if you have any children in the following age groups living in your home. Indicate ALL that apply to your family.

- ☐ Less than 18 mo.
- ☐ 19-35 months
- ☐ 3-5 years
- ☐ 6-9 years
- ☐ 10-13 years
- ☐ 14-16 years
- ☐ 17-19 years

10. Which of the following support services are currently being used by your child(ren)? (Mark all that apply.)

- ☐ Army child care center
- ☐ Non-Army child care center
- ☐ Army preschool program
- ☐ Non-Army preschool program
- ☐ Army after school program
- ☐ Non-Army after school program
- ☐ Caregiver in your home
- ☐ Caregiver in another home
- ☐ None

11. Where do you live?

- ☐ On post in barracks
- ☐ On post in government housing
- ☐ Off post in government leased housing
- ☐ Off post (rent)
- ☐ Off post (own)

12. Where would you prefer to live?

- ☐ On post in barracks
- ☐ On post in government family housing
- ☐ Off post in government leased housing
- ☐ Off post (rent)
- ☐ Off post (own)

13. How many motor vehicles (cars, cycles, etc.) do you own?

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three or more

14. How adequate is your personal/family income in meeting your financial needs?

- ☐ Very adequate
- ☐ Adequate
- ☐ Inadequate
- ☐ Very inadequate

15. How long have you been at this post?

- ☐ Fewer than 3 months
- ☐ 3-12 months
- ☐ 13-24 months
- ☐ 25-36 months
- ☐ More than 36 months

16. How many hours per week do you typically provide volunteer service?

- ☐ None, SKIP TO QUESTION 18
- ☐ 1-2
- ☐ 3-4
- ☐ 5-6
- ☐ 7-10
- ☐ 11 or more

17. To which organizations have you volunteered in the past 12 months? (Select all that apply.)

- ☐ Army Community Services
- ☐ Religious organizations
- ☐ Local schools
- ☐ Preschool
- ☐ Wives clubs
- ☐ Army unit groups
- ☐ Army youth activities
- ☐ Scouts of similar organizations
- ☐ Adult recreation
- ☐ Other Army community groups
- ☐ Civilian community groups

18. What is your current status?

- ☐ Active duty Army member
- ☐ Spouse of Army member, SKIP TO QUESTION 29

FOR ARMY PERSONNEL ONLY:

19. In which term of enlistment are you?

- ☐ First
- ☐ Second
- ☐ Third
- ☐ Fourth
- ☐ Fifth or later

20. How much time do you have left on your present enlistment?

- ☐ Fewer than 3 months
- ☐ 3-6 months
- ☐ 7-9 months
- ☐ 10-12 months
- ☐ 13-24 months
- ☐ 25-36 months
- ☐ More than 36 months

21. What do you think you will do when your present enlistment is up?

- ☐ Leave the Army
- ☐ Not sure whether I will re-up
- ☐ Re-up and stay in the Army until I retire
- ☐ Re-up, but not sure about staying until retirement
- ☐ Retire

22. Under normal circumstances, approximately how many hours per week do you work on your Army job?

- ☐ 0-30
- ☐ 31-40
- ☐ 41-50
- ☐ 51-60
- ☐ Over 60

23. How much time does it take to get to work from where you live?

- ☐ 10 minutes or less
- ☐ 11-20 minutes
- ☐ 21-30 minutes
- ☐ 31 minutes or more

24. Do you hold another job in addition to your Army job?

- ☐ Yes
☐ No, SKIP TO QUESTION 26

25. If yes, how many hours per week do you spend on your other job?

- ☐ 0-10
☐ 11-20
☐ 21-30
☐ Over 30

26. All in all, how satisfied are you with your Army job?

- ☐ Extremely satisfied
☐ Moderately satisfied
☐ Slightly satisfied
☐ Slightly dissatisfied
☐ Moderately dissatisfied
☐ Extremely dissatisfied

27. In general, how well do you think you are doing your Army job?

- ☐ Very well
☐ Good
☐ Fair
☐ Not so good
☐ Poor

28. What is your current rank?

- | | | |
|--------------------------|--------------------------|------------------------------|
| <input type="radio"/> E1 | <input type="radio"/> E8 | <input type="radio"/> O2 |
| <input type="radio"/> E2 | <input type="radio"/> E9 | <input type="radio"/> O3 |
| <input type="radio"/> E3 | <input type="radio"/> W1 | <input type="radio"/> O4 |
| <input type="radio"/> E4 | <input type="radio"/> W2 | <input type="radio"/> O5 |
| <input type="radio"/> E5 | <input type="radio"/> W3 | <input type="radio"/> O6 |
| <input type="radio"/> E6 | <input type="radio"/> W4 | <input type="radio"/> O7-O10 |
| <input type="radio"/> E7 | <input type="radio"/> O1 | |

**ARMY PERSONNEL:
SKIP TO QUESTION 35**

FOR ARMY SPOUSES ONLY:

29. What is your spouse's current rank?

- | | | |
|--------------------------|--------------------------|------------------------------|
| <input type="radio"/> E1 | <input type="radio"/> E8 | <input type="radio"/> O2 |
| <input type="radio"/> E2 | <input type="radio"/> E9 | <input type="radio"/> O3 |
| <input type="radio"/> E3 | <input type="radio"/> W1 | <input type="radio"/> O4 |
| <input type="radio"/> E4 | <input type="radio"/> W2 | <input type="radio"/> O5 |
| <input type="radio"/> E5 | <input type="radio"/> W3 | <input type="radio"/> O6 |
| <input type="radio"/> E6 | <input type="radio"/> W4 | <input type="radio"/> O7-O10 |
| <input type="radio"/> E7 | <input type="radio"/> O1 | |

30. In what term of enlistment is your spouse?

- ☐ First
☐ Second
☐ Third
☐ Fourth
☐ Fifth or later

31. Are you currently employed?

- ☐ No
☐ Yes, part time
☐ Yes, full time

32. If you had your choice, would you prefer to be:

- ☐ Not employed at this time
☐ Employed part-time
☐ Employed full-time

33. All in all, how satisfied are you with Army life?

- ☐ Extremely satisfied
☐ Moderately satisfied
☐ Slightly satisfied
☐ Slightly dissatisfied
☐ Moderately dissatisfied
☐ Extremely dissatisfied

34. How supportive are you of your spouse staying in the Army?

- ☐ Very supportive
☐ Somewhat supportive
☐ Undecided
☐ Somewhat unsupportive
☐ Very unsupportive

KEEP GOING

35. The following is a list of needs that some people or families might have. Indicate each need YOU or YOUR FAMILY have had IN THE LAST YEAR.

- | | |
|---|--|
| <input type="radio"/> 1. Crisis phone line | <input type="radio"/> 34. Emergency transportation |
| <input type="radio"/> 2. Telephone information service | <input type="radio"/> 35. Emergency food |
| <input type="radio"/> 3. Drop-in information service | <input type="radio"/> 36. Consumer education programs |
| <input type="radio"/> 4. Community action meetings | <input type="radio"/> 37. Debt consolidation/assistance |
| <input type="radio"/> 5. Neighborhood crime watch | <input type="radio"/> 38. Special needs child day care |
| <input type="radio"/> 6. After school activity programs | <input type="radio"/> 39. Special needs adult day care |
| <input type="radio"/> 7. Before school activity programs | <input type="radio"/> 40. Child abuse assistance |
| <input type="radio"/> 8. Youth sports programs | <input type="radio"/> 41. Spouse abuse assistance |
| <input type="radio"/> 9. Youth recreation instruction programs | <input type="radio"/> 42. Adoption information and assistance |
| <input type="radio"/> 10. Youth social activities | <input type="radio"/> 43. Shelter/safe house for abused persons |
| <input type="radio"/> 11. Youth special events | <input type="radio"/> 44. New post information |
| <input type="radio"/> 12. Small group childcare home | <input type="radio"/> 45. Community orientation programs |
| <input type="radio"/> 13. Center-based child care | <input type="radio"/> 46. Newcomer visits |
| <input type="radio"/> 14. Half-day preschool program | <input type="radio"/> 47. Welcome packets |
| <input type="radio"/> 15. Adult day care | <input type="radio"/> 48. Community directory |
| <input type="radio"/> 16. Preventive health care programs | <input type="radio"/> 49. Foreign-born spouse cultural orientation |
| <input type="radio"/> 17. Nutrition information programs | <input type="radio"/> 50. Foreign-born spouse support groups |
| <input type="radio"/> 18. Prenatal care | <input type="radio"/> 51. Foreign-born spouse language programs |
| <input type="radio"/> 19. Drug abuse treatment | <input type="radio"/> 52. Single-parent support groups |
| <input type="radio"/> 20. Alcohol abuse treatment | <input type="radio"/> 53. Babysitting cooperatives/network |
| <input type="radio"/> 21. Religious instruction | <input type="radio"/> 54. Spouse employment placement service |
| <input type="radio"/> 22. Marriage and family therapy | <input type="radio"/> 55. Spouse employment education |
| <input type="radio"/> 23. Individual counseling | <input type="radio"/> 56. Spouse career planning |
| <input type="radio"/> 24. Housing location referral | <input type="radio"/> 57. Adult education |
| <input type="radio"/> 25. Leisure/recreation counseling for youth | <input type="radio"/> 58. Youth employment |
| <input type="radio"/> 26. Leisure/recreation counseling for adults | <input type="radio"/> 59. Youth vocational exploration |
| <input type="radio"/> 27. Adult fitness activities | <input type="radio"/> 60. Overseas orientation program |
| <input type="radio"/> 28. Adult sports activities | <input type="radio"/> 61. Family safety information |
| <input type="radio"/> 29. Libraries | <input type="radio"/> 62. Suicide prevention information |
| <input type="radio"/> 30. Family recreation facilities | <input type="radio"/> 63. Emergency long distance phone lines |
| <input type="radio"/> 31. Financial counseling | |
| <input type="radio"/> 32. Emergency loan service | |
| <input type="radio"/> 33. Emergency home furnishings-lending closet | |

36. For each of the statements below, indicate your level of agreement or disagreement.

	Strongly Disagree	Moderately Disagree	Somewhat Disagree	Somewhat Agree	Moderately Agree	Strongly Agree
1. The orientation program helped me adjust to this post.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. When I arrived at this post I was informed about the location of basic post facilities and organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I don't know about programs that can help me budget my income.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The health care I receive at this post is very good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Problems brought to an on-post agency will remain private and confidential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. This post has good rehabilitative programs for people who are having problems with drugs or alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I often don't know about programs because of poor publicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I often have to wait many hours before I see a clinician or medical person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I think the Army is a good place for rearing children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I get along well with civilians in the surrounding community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. At this post I feel like I am part of a close community of people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Post leadership is supportive of families here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My Unit (or spouse's unit) is supportive of families here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I have made many friends at this post.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My neighbors are friendly and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I believe I am financially better off in the Army than I would be in civilian life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I believe my community life is better in the Army than it would be in civilian life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I believe my job satisfaction would be better if I were in a civilian job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Moderately Disagree	Somewhat Disagree	Somewhat Agree	Moderately Agree	Strongly Agree	No Experience/ Not Applicable
19. There are not enough orientation programs for bi-cultural families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Post transportation is helpful for getting to services and activities on-post.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Reimbursements for TDY and PCS expenses are handled quickly and efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Local schools provide a good, well-rounded education for my children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The cost of off-post housing is difficult for junior enlisted families to afford.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I am very satisfied with our assignment to this post.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. In general, I think the things between my spouse and me are going well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. My children are very satisfied with being in an Army family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. In general, I think things between my children and me are going well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I believe my marital relationship would be better if I was in civilian life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I believe my relationship with my children would be better if I was in civilian life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Which post services or programs are you (1) aware of on this post ad (2) have you used on this post? How would you rate those programs or services you have used on this post? Do not answer questions 3 thru 6 if you have not used the program.

	Recreation Services	Mar. & Fam. Enrichment	Parent Education	Hospital/Clinic	Housing Maintenance	Pre-marital Programs	Fam. Svcs. During Separations	Housing Referral Office	Army Mental Health	Chapel Programs	Social Family Life Center	Army Community Health Nurse	Alcohol & Drug Abuse Progs.	Post Childcare	Post Preschool
1. AWARE OF PROGRAM ON POST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. HAVE USED PROGRAM ON THIS POST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. EXPERTISE OF STAFF															
Very Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. ATTITUDE OF STAFF															
Very Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. USEFULNESS OF PROGRAM/SERVICE IN MEETING YOUR NEEDS															
Very Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. PROGRAM/SERVICE PROBLEMS															
(Circle all that apply)															
Location inconvenient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor facility condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too costly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inconvenient hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waiting time too long	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facility too crowded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Which ARMY COMMUNITY SERVICE (ACS) services or programs are you (1) aware of on this post and (2) have you used on this post? How would you rate those programs you have used on this post? Do not answer questions 3 thru 6 if you have not used the program.

	Information and Referral	Financial Counseling	Special Needs Fam. Mem. Prog.	Child Abuse Services	Spouse Abuse Services	Relocation Services	Other Emergency Services	Lending Closet	Foster Care Services	Foreign Born Programs	Parents for Single Spouse	Spouse Employment	Educational Assistance
1. AWARE OF PROGRAM ON POST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. HAVE USED PROGRAM ON THIS POST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. EXPERTISE OF STAFF Very Satisfied Somewhat Satisfied Somewhat Dissatisfied Very Dissatisfied	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
4. ATTITUDE OF STAFF Very Satisfied Somewhat Satisfied Somewhat Dissatisfied Very Dissatisfied	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
5. USEFULNESS OF PROGRAM/SERVICE IN MEETING YOUR NEEDS Very Satisfied Somewhat Satisfied Somewhat Dissatisfied Very Dissatisfied	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
6. PROGRAM/SERVICE PROBLEMS (Circle all that apply) Location Inconvenient Poor facility condition Inconvenient hours Waiting time too long Facility too crowded Lack of privacy Inadequate parking Lack of information	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

IF YOU HAVE CHILDREN LIVING WITH YOU BETWEEN THE AGES OF 6 AND 18, ANSWER THE QUESTIONS ON THIS PAGE. IF NOT, SKIP TO THE NEXT PAGE.

39. Which ARMY YOUTH ACTIVITIES (YA) programs are you (1) aware of on this post and (2) have your children used on this post? How would you rate those programs your children have used on this post? Do Not answer questions 3 thru 6 if your children have not participated in an activity.

	Fairs	Scouting	Martial Arts Classes	Field Trips	Dance Classes	Dances	Musical Instruction	Arts & Crafts	Indoor Individual Sports	Outdoor Individual Sports	Group Indoor Sports Programs	Group Outdoor Sports Programs	Other Instructional Classes	After School Programs
1. AWARE OF ACTIVITY	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. HAVE PARTICIPATED IN ON THIS POST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. QUALITY OF FACILITY														
Very Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. QUALITY OF STAFF														
Very Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. QUALITY OF PROGRAM														
Very Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. COST TO PARTICIPATE														
Very Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somewhat Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. If your child(ren) do not participate in any Youth Activities programs, what are the reasons for not participating. (Circle all that apply)

- | | |
|---|--|
| <input type="radio"/> My child(ren) are not interested in organized activities. | <input type="radio"/> Activities are too far from where we live. |
| <input type="radio"/> Activities my child(ren) like are not offered. | <input type="radio"/> Activities are too crowded. |
| <input type="radio"/> Operating hours do not fit our schedule. | <input type="radio"/> Not aware of a Youth Activities program. |
| <input type="radio"/> It costs too much to participate. | <input type="radio"/> Not enough information about activities program. |

41. Overall, how well are Army community and family support services meeting your needs.

- ☐ Very well
- ☐ Quite well
- ☐ Fairly well
- ☐ Somewhat well
- ☐ Not meeting needs at all

42. How do you rate the overall quality of community and family support services at your post?

- ☐ Very Good
- ☐ Good
- ☐ OK
- ☐ Poor

43. Compared to other Army posts you have experienced, how do you rate the quality of community and family services at your post?

- ☐ Much better here
- ☐ Somewhat better here
- ☐ About the same
- ☐ Somewhat better elsewhere
- ☐ Much better elsewhere

44. Compared to civilian communities, how do you rate the quality of community and family support services at your post?

- ☐ Much better here
- ☐ Somewhat better here
- ☐ About the same
- ☐ Civilian somewhat better
- ☐ Civilian much better

45. To what extent do Army community and family support services at your post contribute to providing you with a better quality of life?

- ☐ Great extent
- ☐ Moderate extent
- ☐ Little extent
- ☐ Does not contribute at all

Please list below any Army Community and Family Support organizations or programs at your post that you feel need significant improvement.

What elements of the program need the most attention? (Select all that apply)

Leadership	Staffing	Location	Supplies	Publicity
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to comment in the space below on anything about community and family support services on your post that was not covered in the survey.

Instrument: Army Community Needs Survey

Reference: Croan, G.M., & Orthner, D.K. (1987). Meeting Army family needs: Recommendations for an ongoing evaluation system for the ACS and Youth activities programs. Washington D.C.: Department of the Army.

Respondents: Army- Active Duty Members and Spouses

Period of Use: 1988

Sponsor: Army Community and Family Support Center

Measures:	Number of Items
Needs Assessment	63
General/Community Satisfaction	34
Post Services/Programs	6
ACS programs/services	6
Youth Activites	7

Validity: Rests on Face Value

Reliability: N/A

ARMY FAMILY SUPPORT SERVICES STUDY

Active Duty Survey

1. Name of post _____

2. How long have you been assigned here?

NUMBER OF YEARS ____/MONTHS ____

3. Do you live on or off post

(Circle number)

1. ON POST
2. OFF POST

4. To begin, we would like to find out how satisfied or dissatisfied you are with community support programs and services you may have used at this post. Please circle the number that best represents your feelings for each service you have used. If you have never used a particular program or service listed, circle "No Experience."

Circle one number
on each line

	EXTREMELY NO EXPERIENCE	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
A. Army Sponsorship Program	0	1	2	3	4	5 6
B. Chaplain Services	0	1	2	3	4	5 6
C. Medical Services	0	1	2	3	4	5 6
D. Housing Referral	0	1	2	3	4	5 6
E. Alcohol & Drug Abuse Program	0	1	2	3	4	5 6
F. Legal Services	0	1	2	3	4	5 6
G. Child Development Services	0	1	2	3	4	5 6
H. Army Emergency Relief	0	1	2	3	4	5 6
I. Army Community Services	0	1	2	3	4	5 6
J. Youth Activities	0	1	2	3	4	5 6
K. Section 6/DoD Schools	0	1	2	3	4	5 6

5. Next, we would like to find out how satisfied or dissatisfied you are with the programs of Army Community Services you may have used at this post. Please circle the number that best represents your feelings for each service you have used. If you have never used a particular program or service listed, circle "No Experience."

Circle one
number on
each line

	NO EXPERIENCE	EXTREMELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY SATISFIED	SLIGHTLY DISSATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
A. Financial Planning/ Consumer Affairs	0	1	2	3	4	5	6	
B. Relocation Services	0	1	2	3	4	5	6	
C. Foreign Born Spouse Program	0	1	2	3	4	5	6	
D. Employment and Education Services	0	1	2	3	4	5	6	
E. Services to waiting families	0	1	2	3	4	5	6	
F. Information and Referral Services	0	1	2	3	4	5	6	
G. Spouse & Child Abuse/ Family Advocacy	0	1	2	3	4	5	6	
H. Exceptional Family Member Program	0	1	2	3	4	5	6	
I. Foster Care Program	0	1	2	3	4	5	6	
J. Volunteer Program	0	1	2	3	4	5	6	
K. Outreach Program	0	1	2	3	4	5	6	

6. Next, we would like to find out how satisfied or dissatisfied you are with Youth Activities you or your children may have used at this post. Please circle the number that best represents your feelings for each service. If you have no children skip to question 7. If your children have never used a particular program or service listed, circle "No Experience."

Circle one number
on each line

		EXTREMELY DISSATISFIED	MODERATELY DISSATISFIED	SLIGHTLY DISSATISFIED	SLIGHTLY SATISFIED	MODERATELY SATISFIED	EXTREMELY SATISFIED	NO EXPERIENCE
		0	1	2	3	4	5	6
A.	Skills Classes (ballet, etc.)	0	1	2	3	4	5	6
B.	Sports Programs	0	1	2	3	4	5	6
C.	Social Recreation (dances, etc.)	0	1	2	3	4	5	6
D.	Latchkey Children Programs	0	1	2	3	4	5	6
E.	Youth Advisory Council	0	1	2	3	4	5	6
F.	Youth Asst. Coach/ Apprentice Official/ Training Work Program	0	1	2	3	4	5	6
G.	Youth Rent-a-Teen Jobs	0	1	2	3	4	5	6
H.	Youth Employment Referral	0	1	2	3	4	5	6
I.	Teen Advisory Council	0	1	2	3	4	5	6
J.	Summer Day Camp	0	1	2	3	4	5	6
K.	Resident Camp	0	1	2	3	4	5	6
L.	Special Olympics	0	1	2	3	4	5	6
M.	Volunteer Program	0	1	2	3	4	5	6
N.	Adult Training Program	0	1	2	3	4	5	6

7. ARMY COMMUNITY SERVICES: Circle the number that best summarizes your satisfaction or dissatisfaction with the following components of the overall Army Community Services at this post. (If you have no experience with ACS here, skip to the next question).

Circle one
number on
each line

	EXTREMELY SATISFIED	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
A. Publicity of services	1	2	3	4	5	6
B. Staff	1	2	3	4	5	6
C. Facilities/Equipment	1	2	3	4	5	6
D. Location	1	2	3	4	5	6
E. Meets family needs	1	2	3	4	5	6
F. Links with units	1	2	3	4	5	6

8. YOUTH ACTIVITIES: Circle the number that best summarizes your satisfaction or dissatisfaction with the following components of the overall Youth Activities programs at this post. (If you have no experience with , YA here, skip to the next question)

Circle one
number on
each line

	EXTREMELY SATISFIED	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
A. Publicity of programs	1	2	3	4	5	6
B. Staff	1	2	3	4	5	6
C. Facilities/Equipment	1	2	3	4	5	6
D. Location	1	2	3	4	5	6
E. Meets youth needs	1	2	3	4	5	6

9. CHILD DEVELOPMENT SERVICES: Circle the number that best summarizes your satisfaction or dissatisfaction with the following components of the overall Child Development Services at this post. (If you have no experience with CDS here, skip to the next question).

Circle one
number on
each line

	EXTREMELY SATISFIED	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
A. Publicity	1	2	3	4	5	6
B. Staff	1	2	3	4	5	6
C. Facilities/Equipment	1	2	3	4	5	6
D. Location	1	2	3	4	5	6
E. Meets family needs	1	2	3	4	5	6

10. How supportive are Army policies and practices on this post toward family life? Would you say they are:

- (Circle number)
1. VERY SUPPORTIVE
 2. SUPPORTIVE
 3. UNSUPPORTIVE
 4. VERY UNSUPPORTIVE

11. All in all, how satisfied are you with being in the Army?

- (Circle number)
1. EXTREMELY SATISFIED
 2. MODERATELY SATISFIED
 3. SLIGHTLY SATISFIED
 4. SLIGHTLY DISSATISFIED
 5. MODERATELY DISSATISFIED
 6. EXTREMELY DISSATISFIED

12. Do you think you will pursue or continue your career in the Army?

- (Circle number)
1. NO, DEFINITELY NOT
 2. NO, PROBABLY NOT
 3. I AM STILL UNDECIDED
 4. YES, PROBABLY
 5. YES, DEFINITELY

13. How many children do you have? _____

IF NONE SKIP TO NO. 15

14. Do you have a teenager living in your home?
(Circle number) 1. YES
2. NO
15. What year were you born? 19____
16. What is your sex?
(Circle number) 1. FEMALE
2. MALE
17. What is your current rank? _____
18. What do you consider your ethnic group?
(Circle one number and fill in #5 if circled) 1. BLACK
2. WHITE
3. ORIENTAL, ASIAN
4. AMERICAN INDIAN
5. HISPANIC
6. OTHER_____
19. In what country were you born? _____
20. Which is the highest level of education that you have completed?
(Circle one number) 1. SOME HIGH SCHOOL/GED
2. COMPLETED HIGH SCHOOL
3. TRADE OR VOCATIONAL SCHOOL
4. SOME COLLEGE
5. ASSOCIATE DEGREE
6. COMPLETED COLLEGE
7. SOME GRADUATE SCHOOL
8. GRADUATE DEGREE

ARMY FAMILY SUPPORT SERVICES STUDY

Spouse Survey

1. Name of post _____

2. How long have you been at this post?

NUMBER OF YEARS ____ / MONTHS ____

3. Do you live on or off post?

(Circle number)

1. ON POST
2. OFF POST

4. To begin, we would like to find out how satisfied or dissatisfied you are with community support programs and services you may have used at this post. Please circle the number that best represents your feelings for each service you have used. If you have never used a particular program or service listed, circle "No Experience."

Circle one number on each line		EXTREMELY DISSATISFIED MODERATELY DISSATISFIED SLIGHTLY DISSATISFIED MODERATELY SATISFIED SLIGHTLY SATISFIED EXTREMELY SATISFIED NO EXPERIENCE						
A.	Army Sponsorship	0	1	2	3	4	5	6
B.	Chaplain Services	0	1	2	3	4	5	6
C.	Medical Services	0	1	2	3	4	5	6
D.	Housing Referral	0	1	2	3	4	5	6
E.	Alcohol & Drug Abuse Program	0	1	2	3	4	5	6
F.	Legal Services	0	1	2	3	4	5	6
G.	Child Development Services	0	1	2	3	4	5	6
H.	Army Emergency Relief	0	1	2	3	4	5	6
I.	Army Community Services	0	1	2	3	4	5	6
J.	Youth Activities	0	1	2	3	4	5	6
K.	Section 6/DoD schools	0	1	2	3	4	5	6

5. Next, we would like to find out how satisfied or dissatisfied you are with the programs of Army Community Services you may have used at this post. Please circle the number that best represents your feelings for each service you have used. If you have never used a particular program or service listed, circle "No Experience."

	Circle one number on each line						
	NO EXPERIENCE	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	SLIGHTLY DISSATISFIED	EXTREMELY DISSATISFIED	
A. Financial Planning/ Consumer Affairs	0	1	2	3	4	5	6
B. Relocation Services	0	1	2	3	4	5	6
C. Foreign Born Spouse Program	0	1	2	3	4	5	6
D. Employment and Education Services	0	1	2	3	4	5	6
E. Services to waiting families	0	1	2	3	4	5	6
F. Information and Referral Services	0	1	2	3	4	5	6
G. Spouse & Child Abuse/ Family Advocacy	0	1	2	3	4	5	6
H. Exceptional Family Member Program	0	1	2	3	4	5	6
I. Foster Care Program	0	1	2	3	4	5	6
J. Volunteer Program	0	1	2	3	4	5	6
K. Outreach Program	0	1	2	3	4	5	6

6. Next, we would like to find out how satisfied or dissatisfied you are with Youth Activities you or your children may have used at this post. Please circle the number that best represents your feelings for each service. If you have no children skip to question 7. If your children have never used a particular program or service listed, circle "No Experience."

Circle one number
on each line

	EXTREMELY NO EXPERIENCE	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED		
A. Skills classes (ballet, etc.)	0	1	2	3	4	5	6
B. Sports Programs	0	1	2	3	4	5	6
C. Social Recreation (dances, etc.)	0	1	2	3	4	5	6
D. Latchkey Children	0	1	2	3	4	5	6
E. Youth Advisory Council	0	1	2	3	4	5	6
F. Youth Asst. Coach/ Apprentice Official/ Training Work Program	0	1	2	3	4	5	6
G. Youth Rent-a-Teen Jobs	0	1	2	3	4	5	6
H. Youth Employment Referral	0	1	2	3	4	5	6
I. Teen Advisory Council	0	1	2	3	4	5	6
J. Summer Day Camp	0	1	2	3	4	5	6
K. Resident Camp	0	1	2	3	4	5	6
L. Special Olympics	0	1	2	3	4	5	6
M. Volunteer Program	0	1	2	3	4	5	6
N. Adult Training Program	0	1	2	3	4	5	6

7. ARMY COMMUNITY SERVICES: Circle the number that best summarizes your satisfaction or dissatisfaction with the following components of the overall Army Community Services at this post. (If you have no experience with ACS here, skip to the next question).

Circle one
number on
each line

	EXTREMELY SATISFIED	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
	1	2	3	4	5	6
A. Publicity of services						
B. Staff	1	2	3	4	5	6
C. Facilities/Equipment	1	2	3	4	5	6
D. Location	1	2	3	4	5	6
E. Meets family needs	1	2	3	4	5	6

8. YOUTH ACTIVITIES: circle the number that best summarizes your satisfaction or dissatisfaction with the following components of the overall Youth Activities programs at this post. (If you have no experience with YA here, skip to the next question.)

Circle one
number on
each line

	EXTREMELY SATISFIED	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
	1	2	3	4	5	6
A. Publicity of programs						
B. Staff	1	2	3	4	5	6
C. Facilities/Equipment	1	2	3	4	5	6
D. Location	1	2	3	4	5	6
E. Meets youth needs	1	2	3	4	5	6

9. **CHILD DEVELOPMENT SERVICES:** Circle the number that best summarizes your satisfaction or dissatisfaction with the following components of the overall Child Development Services at this post. (If you have no experience with CDS here, skip to the next question).

Circle one
number on
each line

	EXTREMELY SATISFIED	MODERATELY SATISFIED	SLIGHTLY SATISFIED	MODERATELY DISSATISFIED	EXTREMELY DISSATISFIED	
A. Publicity	1	2	3	4	5	6
B. Staff	1	2	3	4	5	6
C. Facilities/Equipment	1	2	3	4	5	6
D. Location	1	2	3	4	5	6
E. Meets family needs	1	2	3	4	5	6

10. How supportive are Army policies and practices on this post toward family life? Would you say they are:

(Circle number)

1. VERY SUPPORTIVE
2. SUPPORTIVE
3. UNSUPPORTIVE
4. VERY UNSUPPORTIVE

11. All in all, how satisfied are you with your spouse being in the Army?

(Circle number)

1. EXTREMELY SATISFIED
2. MODERATELY SATISFIED
3. SLIGHTLY SATISFIED
4. SLIGHTLY DISSATISFIED
5. MODERATELY DISSATISFIED
6. EXTREMELY DISSATISFIED

12. How supportive are you of your spouse making a career in the Army?

(Circle number)

1. VERY SUPPORTIVE
2. SUPPORTIVE
3. NOT VERY SUPPORTIVE

13. Do you think your spouse will pursue or continue his/her career in the Army?

(Circle number)

1. NO, DEFINITELY NOT
2. PROBABLY NOT
3. STILL UNDECIDED
4. YES, PROBABLY
5. YES, DEFINITELY

14. How many children do you have? _____

IF NONE SKIP TO NO. 16

15. Do you have a teenager living in your home?

(Circle number)

1. YES
2. NO

16. What year were you born? 19____

17. What is your sex?

(Circle number)

1. FEMALE
2. MALE

18. What is your Active Duty spouse's current rank?

19. What do you consider your ethnic group?

(Circle one number and
fill in #6 if circled)

1. BLACK
2. WHITE
3. ORIENTAL, ASIAN
4. AMERICAN INDIAN
5. HISPANIC
6. OTHER _____

19. In what country were you born? _____

20. Which is the highest level of education that you have completed?

(Circle one number)

1. SOME HIGH SCHOOL
2. COMPLETED HIGH SCHOOL
3. TRADE OR VOCATIONAL
SCHOOL
4. SOME COLLEGE
5. COMPLETED COLLEGE
6. SOME GRADUATE SCHOOL
7. GRADUATE DEGREE

GENERAL COMMUNITY SURVEYS

Instrument: ICAD Community Survey

Reference: Institute for Community and Area Development
University of Georgia

Respondents: Residents of Georgia communities

Period of Use: 1981-1983

Sponsor: ICAD

Measures:	Number of items:
Community satisfaction	6
Jobs	6
Education	6
Health Care	6
Housing	6
Attitudes toward crime	6

Validity: N/A

Reliability: N/A

ICAD COMMUNITY SURVEY

Interview Number _____

Interviewer ID _____

NDX Code _____

Hello, my name is _____ and I'm calling from the University of Georgia. Is this (Telephone Number from Answer Sheet)?

(If No) I'm sorry, I'm afraid I have the wrong number. (TERMINATE)

The Survey Research Center here at the University of Georgia is conducting a statewide survey and your number has been selected by our computer. Could you give us a few minutes to help with this study?

The study is interested in your opinions about the area in which you live.

*The questionnaire should not take longer than about ten minutes, but that depends a good deal on how much you have to say about the things I have to ask you.

*It's very important that we talk with someone in your household. We're not allowed to substitute phone numbers.

*The computer produces these numbers randomly, so any possible number, including an unlisted one, could be selected.

"We have no idea who you are or what your address is, and I will not ask you to identify yourself in any way.

***We are definitely not selling anything. This is a legitimate academic study.**

*Everybody's opinion is equally important.

*If you would like to speak to my supervisor, you are welcome to call us, collect. The number is 404-542-6110. (USE AS A LAST RESORT)

Okay? Now the first thing we need to do is figure out who in your household I'm supposed to talk to. First, could you tell me how many adults, 18 or over (counting yourself), there are living in your household?

(RECORD NUMBER OF ADULTS) _____

And how many of these are men?

(RECORD NUMBER OF MEN) _____

(DETERMINE SELECTION TABLE FROM COVER SHEET AND SELECT RESPONDENT)

(TABLE USED) 1 2 3

According to my table, I need to interview (RESPONDENT ID) . Is that person at home?

(IF YES, REINTTATE INTRODUCTION)

Thank you. I want to assure you that all the information you give me will be kept strictly confidential. This questionnaire is voluntary, and if you don't want to answer any particular question, just tell me and we'll skip on to the next one.

PART I

First, I would like to ask if you agree or disagree with statements which I will read to you. Then, I would like to know how much you agree or disagree by giving 1, 2, 3, or 4 points to each statement. 1 point means you agree or disagree just a little and 4 points mean that you agree or disagree very strongly. Remember, I would like to know if you agree or disagree and then how much do you agree or disagree by giving 1, 2, 3, 4 points to the statement.

- Do you agree or disagree?
- On a scale of 1 to 4, how much do you (agree/disagree)? (Remember that 1 means that you (agree/disagree) just a little, and 4 means that you (agree/disagree) very strongly.)

	Disagree				Agree			
It would be hard to find a better area to live in than this community.	-4	-3	-2	-1	1	2	3	4
Many of the houses in my area are not in decent condition.	-4	-3	-2	-1	1	2	3	4
There is far too much emphasis on energy conservation.	-4	-3	-2	-1	1	2	3	4
I could not recommend this community as a desirable place to live.	-4	-3	-2	-1	1	2	3	4
Jobs are very easy to find in my area of the state.	-4	-3	-2	-1	1	2	3	4
I worry a lot about the number of murders in this area.	-4	-3	-2	-1	1	2	3	4
People need to get more concerned about the supply of drinking water in this area.	-4	-3	-2	-1	1	2	3	4
Our schools are doing a good job of preparing young people to face the needs of our area.	-4	-3	-2	-1	1	2	3	4
It would be difficult for people in my area of the state to find another job if they were laid off.	-4	-3	-2	-1	1	2	3	4
Public education is worth every dollar we spend on it.	-4	-3	-2	-1	1	2	3	4
✓ All in all, this area is an almost perfect place to live.	-4	-3	-2	-1	1	2	3	4
There are not enough good places for people to live around here.	-4	-3	-2	-1	1	2	3	4
We need to do a lot more to protect natural resources in my area.	-4	-3	-2	-1	1	2	3	4
It's not safe to walk the streets in this area at night.	-4	-3	-2	-1	1	2	3	4
This area has some of the very best shopping in the state.	-4	-3	-2	-1	1	2	3	4
✓ If I had to move away, I would look for a community just like this.	-4	-3	-2	-1	1	2	3	4

Do you agree or disagree?
On a scale of 1 to 4, how much do you (agree/disagree)? [Remember that 1 means that you (agree/disagree) just a little, and 4 means that you (agree/disagree) very strongly.]

	Disagree				Agree			
Jobs are available for those who really want to work.	-4	-3	-2	-1	1	2	3	4
We spend too much money on public education.	-4	-3	-2	-1	1	2	3	4
A lot of people get mugged around here.	-4	-3	-2	-1	1	2	3	4
Health facilities in this area are not very good.	-4	-3	-2	-1	1	2	3	4
We have some of the best public school teachers in the country.	-4	-3	-2	-1	1	2	3	4
I am happy with the parks and recreation in my area.	-4	-3	-2	-1	1	2	3	4
Job opportunities in my area are becoming scarcer all the time.	-4	-3	-2	-1	1	2	3	4
Our community is in need of more housing.	-4	-3	-2	-1	1	2	3	4
If I were sick I would be concerned about health care in this area.	-4	-3	-2	-1	1	2	3	4
It seems a lot of homes around here have been broken into lately.	-4	-3	-2	-1	1	2	3	4
All in all, I think our local government officials do a very good job.	-4	-3	-2	-1	1	2	3	4
Most people can get good health care in this area.	-4	-3	-2	-1	1	2	3	4
Good housing is affordable for most people in my area.	-4	-3	-2	-1	1	2	3	4
Community planning is almost totally worthless in this area.	-4	-3	-2	-1	1	2	3	4
Not enough attention is paid to the need for quality health care.	-4	-3	-2	-1	1	2	3	4

PART II

Next I would like to ask you to rate on a 1 to 20 scale how important the following items are to you. If the item is not important to you at all, you might answer "1"; if the item is of moderate importance to you, you might answer "10"; if the item is of great importance to you, you might rate it "20". Of course, you can also use any of the numbers in between.

Remember "1" means you think the item is not important to you and a 20 means it is of great importance to you.

On a scale of 1 to 20, how important are public schools?

On a scale of 1 to 20, how important is the availability of good housing?

On a scale of 1 to 20, how important is good health care?

On a scale of 1 to 20, how important is the problem of dealing with crime?

On a scale of 1 to 20, how important is the availability of jobs?

PART III

Finally, I would like to get more information about yourself. I would like to remind you that this questionnaire is completely confidential. But if there is a question that you don't want to answer, just tell me and we will skip to the next one.

1. First, in what year were you born?

_____ record last 2 digits
1. MD, refused

2. Including yourself, how many members of your household are 18 or over?

_____ code actual number:
8=8 or more
9=refused/NA

3. The next question refers to race and sex. Are you:

1. black male
2. black female
3. white female
4. white male
5. other male
6. other female
7. refused

4. Do you own or rent the place where you live?

1. own
2. rent
9. NA

5. What was the last grade in school you completed?

1. 0-4 grades
2. 5-8 grades
3. 9-11 grades; some high school
4. 12 grades; completed high school; GED
5. 13-15 years; some college
6. 16 years; college graduate
7. graduate work
9. don't know/refused

6. Have you lived in Georgia all your life?

1. Yes → skip to Q9 ← 7. Refused
8. DK
9. NA

2. No

ear did you move to Georgia?

_(year) 96. INAP
97. Refused
98. DK
99. NA

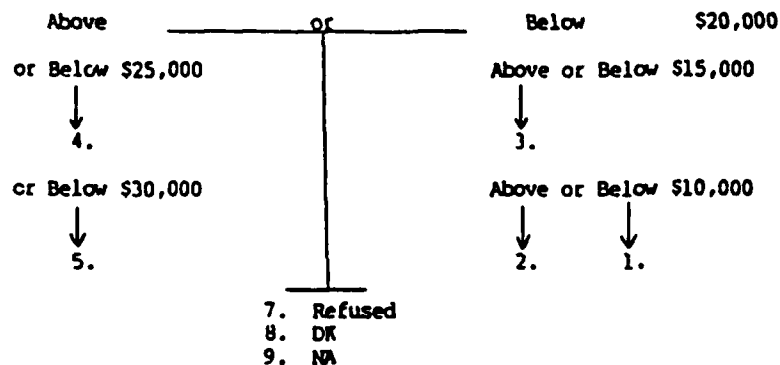
e did you move from?

_____ 96. INAP
97. Refused
98. DK
99. NA

ty do you live in now?

_____ 997. Refused
998. DK
999. NA

I like to ask what your income was for last year. I don't need an exact figure, approximate category. So, could you tell me whether your total family income, yes, for last year was:



I would like to ask you two questions about taxation.

states, Georgia faces the problem of having enough tax money to pay for the services and programs that the state government provides. One way to solve the is to raise taxes. Another way to resolve the problem is to reduce state services. Which do you prefer? IF "RAISE TAXES" OR "REDUCE SERVICES," PROBE: Do you agree about this or not?

1. TAXES—STRONGLY
2. TAXES—NOT STRONGLY/DON'T KNOW
3. REDUCE SERVICES AND PROGRAMS—NOT STRONGLY/DON'T KNOW
4. REDUCE SERVICES AND PROGRAMS—STRONGLY
5. OTHER
6. DON'T KNOW

(1:69)

to have to be raised there are several different possibilities—for example, property taxes, state income taxes, state sales taxes. Please tell me if you would favor raising the following if more tax money does have to be raised.

	Favor	Oppose	Depends	Don't Know
property tax	1	2	3	9
state income tax	1	2	3	9
state sales tax	1	2	3	9
state gas tax	1	2	3	9

Thank you for participating in the study. Good-bye.

Instrument: Georgia Concerns Survey

Reference: Calhoun, J., Chandler, J., Copas, E., Dress,
P., Moore, A., and Schwartz, H.
Behavior Norms and Social Controls
Kellogg Task Force
University of Georgia

Respondents: Residents of Georgia communities

Period of use: 1986

Sponsor: Kellogg Task Force on Behavioral Norms and Social
ontrols

Measures:	Number of Items:
Crime	16
Leadership	20
Science and Religion	20
Attitudes toward Community	21
Community Problems	30
Community Solutions	30

Validity: N/A

Reliability: N/A

Section A: GENERAL INFORMATION

Please note: Your county of residence _____. Your year of birth _____.

Please indicate (with a check (✓)) whether you would respond 'yes' or 'no' to each of the following statements.

	Yes	No
I am over 40 years of age.	_____	_____
I am a high school graduate.	_____	_____
My family earns less than \$15,000 a year.	_____	_____
I live north of Augusta/Macon/Columbus.	_____	_____
I am a male.	_____	_____
I : Caucasian (white).	_____	_____
I live more than 10 miles from one of the following cities: Atlanta, Augusta, Macon, Columbus, Savannah, Albany, Athens, Rome.	_____	_____
I am an elected (or appointed) official (or officer).	_____	_____

Section B: CRIME

Listed below are several statements about crime. Circle the response that best represents how you feel about each statement. There are no right or wrong answers to the questions, so please feel free to express your opinion. If you strongly agree with the statement, circle 5. If you agree, but not strongly, circle 4. If you neither agree or disagree, circle 3 (undecided). If you disagree, but not strongly, circle 2. If you strongly disagree, circle 1.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Crime is on the increase in my community.	5	4	3	2	1
We are not tough enough on people who commit crimes.	5	4	3	2	1
A lot of crime is connected with drinking alcohol.	5	4	3	2	1
White collar crime is not as bad as other kinds of crimes.	5	4	3	2	1
Juvenile delinquents grow up to be criminals as adults.	5	4	3	2	1
'Outsiders' (people who don't live in my community) commit most of the crimes in my community.	5	4	3	2	1
If we would go back to the values of family, community and church, we wouldn't have so much crime.	5	4	3	2	1
Our courts are doing a good job in handing out justice to criminals.	5	4	3	2	1
We need to lock people up who commit crimes.	5	4	3	2	1
People who exceed the speed limit on the highway aren't really criminals.	5	4	3	2	1
Our courts treat people of different races differently.	5	4	3	2	1
Murderers, or people who kill other people, should themselves be killed (executed).	5	4	3	2	1
We are more tolerant of crime today than we used to be.	5	4	3	2	1
We need to hire more police to protect us from crime.	5	4	3	2	1
If our laws were tougher, we would have less crimes.	5	4	3	2	1
It is more difficult to be able to trust people these days than it used to be.	5	4	3	2	1
Please note here other concerns on crime:	_____				

Section C: LEADERSHIP

Listed below are several statements about leadership. Circle the response that best represents how you feel about each statement. There are no right or wrong answers to the questions, so please feel free to express your opinion. If you strongly agree with the statement, circle 1. If you agree, but not strongly, circle 2. If you neither agree or disagree, circle 3 (undecided). If you disagree, but not strongly, circle 4. If you strongly disagree, circle 5.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Leaders in my community are expected to take an active role in a local church.	5	4	3	2	1
Leaders make decisions based on personal interests rather than public interests.	5	4	3	2	1
The level of trust in leaders is very low.	5	4	3	2	1
Leadership training should be required for elected officials.	5	4	3	2	1
The higher the level of intelligence, the more successful the leader will be.	5	4	3	2	1
A wealthy person has a better chance to become a leader in my community.	5	4	3	2	1
The more educated a person is, the more likely he or she is to provide leadership in the community.	5	4	3	2	1
The best way to learn how to be a leader is to watch people in leadership positions.	5	4	3	2	1
I expect a leader's morals to be higher than the morals of other people.	5	4	3	2	1
A leader's effectiveness should be measured by the economic prosperity of the community.	5	4	3	2	1
When a reporter and a leader disagree on an issue, I believe the reporter.	5	4	3	2	1
I want a leader who brings about change in the community rather than one who protects the status quo.	5	4	3	2	1
I prefer a man as a leader rather than a woman.	5	4	3	2	1
A newspaper quoting negative remarks about a leader should be required to print the name of the person who makes the remarks.	5	4	3	2	1
Women hold key leadership positions in my community.	5	4	3	2	1
Blacks hold key leadership positions in my community.	5	4	3	2	1
A person moving into a community has more vision for the growth of the community than a person who has lived there most of his or her life.	5	4	3	2	1
I am satisfied with the leaders in my community.	5	4	3	2	1
I am satisfied with the leaders at the state level who represent my community.	5	4	3	2	1
I am satisfied with the amount of influence I have in local concerns.	5	4	3	2	1

Please note here other comments about leadership (in Georgia and/or your community): _____

Section D: SCIENCE AND RELIGION

Listed below are several statements about science and religion. Circle the response that best represents how you feel about each statement. There are no right or wrong answers to the questions, so please feel free to express your opinion. If you strongly agree with the statement, circle 5. If you agree, but not strongly, circle 4. If you neither agree nor disagree, circle 3. If you disagree, but not strongly, circle 2. If you strongly disagree, circle 1.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Funding science is necessary for the security and well-being of our country.	5	4	3	2	1
I have confidence in science and technology as positive influences in our lives.	5	4	3	2	1
Scientists should have the freedom to investigate those questions that puzzle them.	5	4	3	2	1
There is considerable conflict between science and religion in our society.	5	4	3	2	1
Science should be taught at all grade levels in our public schools.	5	4	3	2	1
Science and technology have made our world a better place in which to live.	5	4	3	2	1
Going to the moon was a good investment by our government.	5	4	3	2	1
I would be pleased if my child wanted to become a scientist.	5	4	3	2	1
I would lean toward trusting a religious belief rather than scientific logic.	5	4	3	2	1
I think students in our schools should be free to question the values of their parents and others in our society.	5	4	3	2	1
The church is an important influence in determining what goes on in my community.	5	4	3	2	1
Morality in my community is on the decline.	5	4	3	2	1
The personal ethics of most people who go to church are no different from most of those who don't go to church.	5	4	3	2	1
While religion continues to be a dominant force in our lives, it is not at the center of our lives.	5	4	3	2	1
My church is important to me as a place where I can go to be with people who think and feel like I do.	5	4	3	2	1
Religion will be more important in my life five years from now than it is today.	5	4	3	2	1
My religious faith is the most important influence in my life.	5	4	3	2	1
How I act is consistent with my religious faith.	5	4	3	2	1
I am an active member of a church.	5	4	3	2	1
Religion, rather than science, can answer the problems of the world.	5	4	3	2	1
Please note here other concerns about science and religion: _____					

Georgia's Concerns Survey

Section E: MY COMMUNITY

Listed below are several statements about my community. Circle the response that best represents how you feel about each statement. There are no right or wrong answers to the questions, so please feel free to express your opinion. If you strongly agree with the statement, circle 5. If you agree, but not strongly, circle 4. If you neither agree or disagree, circle 3 (undecided). If you disagree, but not strongly, circle 2. If you strongly disagree, circle 1.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Not enough attention is given to land use planning in my area.	5	4	3	2	1
Most of the people in my area would support land use planning.	5	4	3	2	1
I am concerned that we are not doing enough to protect the natural beauty in my community.	5	4	3	2	1
Not enough people are concerned about the environment in my community.	5	4	3	2	1
It is difficult to travel from one community to another in this region.	5	4	3	2	1
There are too many newcomers moving into this area.	5	4	3	2	1
Regardless of the impact upon the environment, we need more industry in our area.	5	4	3	2	1
We need to be more concerned about second homes/cabins being built in our area.	5	4	3	2	1
People in this area want things to remain the same.	5	4	3	2	1
People just don't seem to want to work as hard as they used to.	5	4	3	2	1
It is difficult to get our local elected officials to understand the need for land use planning.	5	4	3	2	1
People in my area don't want to take an active part in discussing local problems.	5	4	3	2	1
It is harder to get people in my community to agree and work together than it used to be.	5	4	3	2	1
Local elected officials do not seek out citizen opinions in my area.	5	4	3	2	1
Private citizens are reluctant to fully participate in the political process.	5	4	3	2	1
People of the community are reluctant to accept change.	5	4	3	2	1
The population is growing too rapidly in the community.	5	4	3	2	1
The economy is growing too slowly in the community.	5	4	3	2	1
The educational system in this community is excellent.	5	4	3	2	1
I would support a local option sales tax for education.	5	4	3	2	1
I would support a local option sales tax for transportation.	5	4	3	2	1
Please note here other concerns about your community:					

Georgia's Concerns Survey

Section F: COMMUNITY PROBLEMS

For the items below, circle the response that reflects how much you agree or disagree that each item is a problem in your community. There are no right or wrong answers, so feel free to express your opinion. If you strongly agree that the item is a problem, circle 5. If you agree, but not strongly, circle 4. If you neither agree or disagree, circle 3 (undecided). If you disagree, but not strongly, circle 2. If you strongly disagree, circle 1.

In my community, I believe that a major problem is:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
teenage pregnancy	5	4	3	2	1
illegitimate births	5	4	3	2	1
abortion	5	4	3	2	1
alcoholism	5	4	3	2	1
violent crime	5	4	3	2	1
drug abuse	5	4	3	2	1
divorce	5	4	3	2	1
violence in the home (child and spouse abuse)	5	4	3	2	1
lack of concern for others	5	4	3	2	1
poverty	5	4	3	2	1
illiteracy	5	4	3	2	1
loss of commitment to work hard	5	4	3	2	1
decline in community spirit	5	4	3	2	1
undisciplined children/teenagers	5	4	3	2	1
loss of respect for authority	5	4	3	2	1
loose sexual behavior	5	4	3	2	1
lack of personal self-discipline	5	4	3	2	1
racial prejudice	5	4	3	2	1
women working outside the home	5	4	3	2	1
sex and violence on television	5	4	3	2	1
homosexuality	5	4	3	2	1
outsiders moving into state	5	4	3	2	1
agriculture being taken over by big business	5	4	3	2	1
government influence on our lives	5	4	3	2	1
high and rising taxes	5	4	3	2	1
prostitution	5	4	3	2	1
inflation	5	4	3	2	1
poor health care	5	4	3	2	1
poor use of land	5	4	3	2	1
decline of farming	5	4	3	2	1

Please note here other community problems:

Georgia's Concerns Survey

Section G: COMMUNITY SOLUTIONS

For the items below, circle the response that reflects what you feel might be the ONE BEST way to deal with each problem. There are no right or wrong answers, so feel free to express your opinions. If you feel that it is BEST that we should do nothing concerning the problem, circle 7. If you feel it is best that we should get individuals and families involved, circle 6. If you feel it is best that we should get the church involved, circle 5. If you feel it is best that we should get the community involved, circle 4. If you feel it is best that we should educate people, circle 3. If you feel it is best that we should pass laws, circle 2. If you feel it is best that we should (pay more) raise taxes, circle 1. If you feel that another solution (other than those provided) is best, write your solution in the space to the right.

In my community, I believe the BEST way that each of the following problems may be dealt with is to: (Please indicate only one solution per item)

	Do Nothing	Get individuals & families involved	Get the church involved	Get the community involved	Educate people	Pass Laws	(Pay more) Raise Taxes	Please note here other solution
teenage pregnancy	7	6	5	4	3	2	1	
illegitimate births	7	6	5	4	3	2	1	
abortion	7	6	5	4	3	2	1	
alcoholism	7	6	5	4	3	2	1	
violent crime	7	6	5	4	3	2	1	
drug abuse	7	6	5	4	3	2	1	
divorce	7	6	5	4	3	2	1	
violence in the home (child & spouse abuse)	7	6	5	4	3	2	1	
lack of concern for others	7	6	5	4	3	2	1	
poverty	7	6	5	4	3	2	1	
illiteracy	7	6	5	4	3	2	1	
loss of commitment to work hard	7	6	5	4	3	2	1	
decline in community spirit	7	6	5	4	3	2	1	
undisciplined children/teenagers	7	6	5	4	3	2	1	
loss of respect for authority	7	6	5	4	3	2	1	
loose sexual behavior	7	6	5	4	3	2	1	
lack of personal self-discipline	7	6	5	4	3	2	1	
racial prejudice	7	6	5	4	3	2	1	
women working outside the home	7	6	5	4	3	2	1	
sex and violence on television	7	6	5	4	3	2	1	
agriculture being taken over by big business	7	6	5	4	3	2	1	
homosexuality	7	6	5	4	3	2	1	
outsiders moving into state	7	6	5	4	3	2	1	
government influence on our lives	7	6	5	4	3	2	1	
high and rising taxes	7	6	5	4	3	2	1	
prostitution	7	6	5	4	3	2	1	
inflation	7	6	5	4	3	2	1	
poor health care	7	6	5	4	3	2	1	
poor use of land	7	6	5	4	3	2	1	
decline of farming	7	6	5	4	3	2	1	